

**INFORMATION**

**Criteria2 : Teaching-Learning and Evaluation**

**Key Indicator : 2.2 Catering to Student Diversity**

**Metric : 2.2.1**

**Metric Description : The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student**

**Write a description in maximum of 500 words**

AAU has a diverse group of students in terms of linguistic, regional, and cultural perspectives. AAU ensures that none of these causes any hurdles in students' capacity to acquire knowledge. AAU assesses the learning levels of the students by considering the following strategies:

1. **Classroom Observations:** Teachers at AAU regularly observe the learning levels of the students and their needs in the classrooms, and accordingly, they devise strategies to cater to the students' different learning needs. Continuous and periodic assessments are also used as a measuring system to assess the learning levels of the students. All the constituent colleges of AAU have a similar type of timetable divided into theory and practical classes. Most of the morning classes are theory classes where students learn basic theories and course content. In practical classes, these students, in group of 27-30 students per batch, apply the theoretical knowledge they have received for the practical purposes. Teachers, during this shift, get a chance to assess the learning levels of the students and prepare students accordingly.
2. **Capstone Projects:** Being an agricultural university, the university's mandate is to prepare students for the practical application of theoretical knowledge. Hence, the teachers assess the students' learning levels from time to time through different strategies. Almost all the course teachers ask students to prepare different assignments which are analysed minutely by teachers, and students are evaluated accordingly. This again gives the course teacher a chance to know what students have acquired and thus identify the students with specific needs.
3. **Teacher Counsellors:** All the colleges of AAU have a system of student counselling by the teachers. Teachers organise mandatory counselling sessions for all the students. During these sessions, counsellor teachers identify the advanced and slow learners on the basis of the responses of the students. The counsellors report to the course teachers of their counselling and carry out the necessary action. Counsellor teachers are accessible to students personally, over the phone, by mail, and on WhatsApp.
4. **Formative Assessment:** AAU teachers provide ongoing feedback during the learning process to guide students and address misconceptions, if any. Corrected answer books and assignments are shared with concerned students to make them aware of their areas of expertise and the areas that they should focus more on. Advanced learners are encouraged to study the Recommended Readings listed in each syllabus.

5. Internal Improvement: AAU encourages students to go for internal improvement in any course in which students feel that they have not made good performance. The course teachers guide students on performance, and students benefit from improving their results in the internal theory and practical exams.

Apart from curricular learning needs, AAU also identifies students' co-curricular learning needs and grooms their personalities by organising different sports, athletics, cultural and literary competitions, programmes and events.

Details	Supporting Documents
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