ANAND AGRICULTURAL UNIVERSITY ANAND-388110



INFORMATION

Criteria4 : Infrastructure and Learning Resources Key Indicator : 4.1 Physical Facilities Metric : 4.1.1 Metric Description : The institution has adequate infrastructure facilities for a. teaching - learning. viz., classrooms, laboratories, b. ICT enabled facilities such as smart classes, LMS etc. c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities for teaching-learning as per the minimum specified requirement by the statutory bodies, within a maximum of 500 words

The university ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of university. To establish a pedestal for the integral innovation, team spirit, originality and competence in the students, expose them to face the global challenges and become pioneers of Indian vision of modernsociety'. University has wellventilated modern classrooms in each college. All colleges have sufficient numbers of advanced chairs, sitting tables for students and podium for teachers. All laboratories are furnished with the basics to modern instruments as per the requirements. Students are taught using traditional as well as modern teaching tools.

Classrooms are equipped with desktop computers and ceiling mounted LCD projectors. Modern education heavily relies on Information and Communication Technology (ICT) for teaching and learning. All the class rooms and exam halls are under CCTV surveillance. LMS(Learnig Management System) platforms aid in organizing and delivering course content, assessments, and communication which enhancing the quality of education, promoting interactive learning, and ensuring access to digital resources.

Apart from curricular learning, students are also encouraged to explore the online learning by surfing through various National as well as international institutes' websites. Students are also encouraged to participate in online learning methods viz., Educational videos on You Tube, Massive Open Online Courses (MOOCs), etc. Students are also taught how to use digital tools (Microsoft word, power point, excel sheet, Google Docs and AI) for preparation of their assignments.

The students have also been expertized to access social and professional community portals like LinkedIn, Academia, Facebook and Research Gate to update themselves. Students are encouraged to join the professional community portals along with the social networking

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sites (like Twitter, Face Book) to enable them to get to know about the academic opportunities available throughout the world.

Sport is an integral part of the curriculum. Various sports facility is provided to the students within the campus. The university is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Various sports competitions such as inter collegiate, Inter University, etc help in developing team spirit in students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honored withmedals, trophies and certificates. University has different facilities for the indoor and outdoor games/activities. These include a volleyball court, Kho-Kho ground, table tennis area, chess zone, gymnasium, and more. Moreover, colleges also have modern seminar hall, conference room, multipurpose room and auditoriums for the different cultural activities. Each college has separate hostel facilities for the girls and boys with mess facilities.

Cultural and sports activities are integral to a student's holistic development. College has adequate facilities for cultural activities, such as an auditorium for performances and gatherings. These facilities not only contribute to the physical and mental health of students but also nurture their talents and interests beyond academics. University also has separate digital library cum reading room for the students.

| Details | Supporting Documents |
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