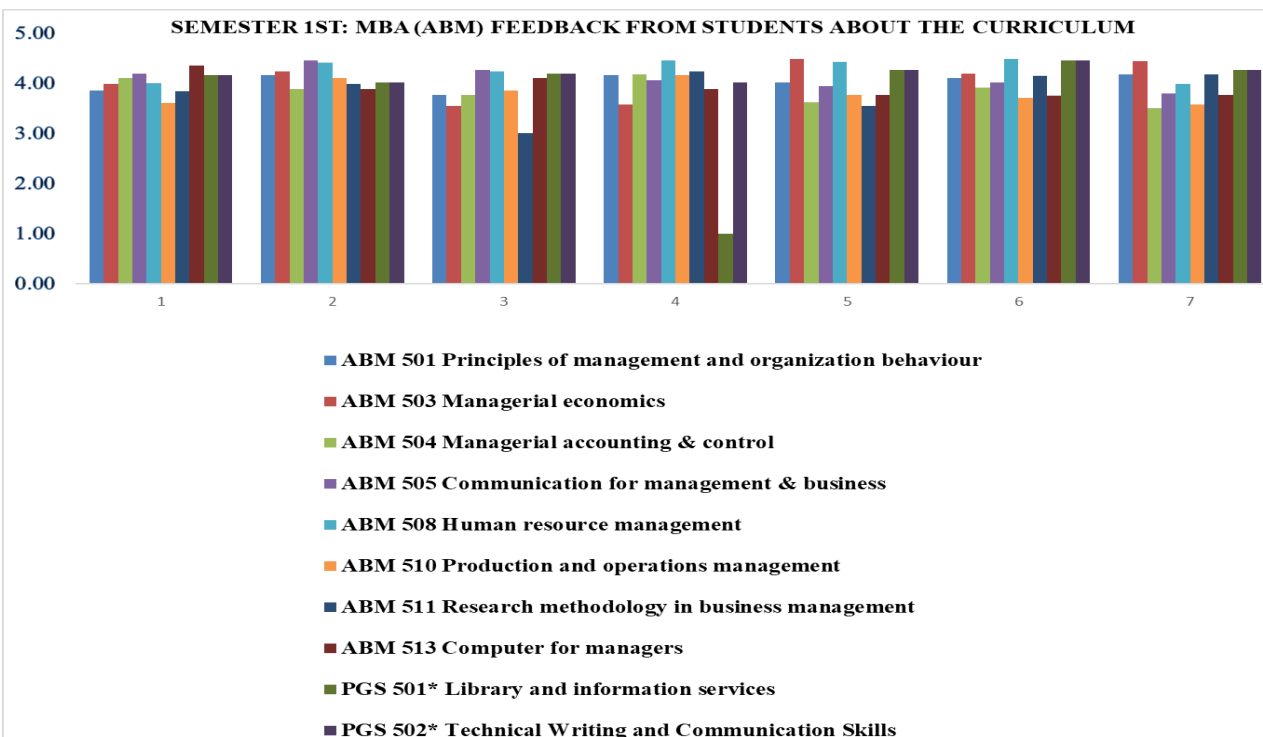


Semester 1: MBA (ABM) Feedback from students about the curriculum

Table and Graphs (Score out 5)

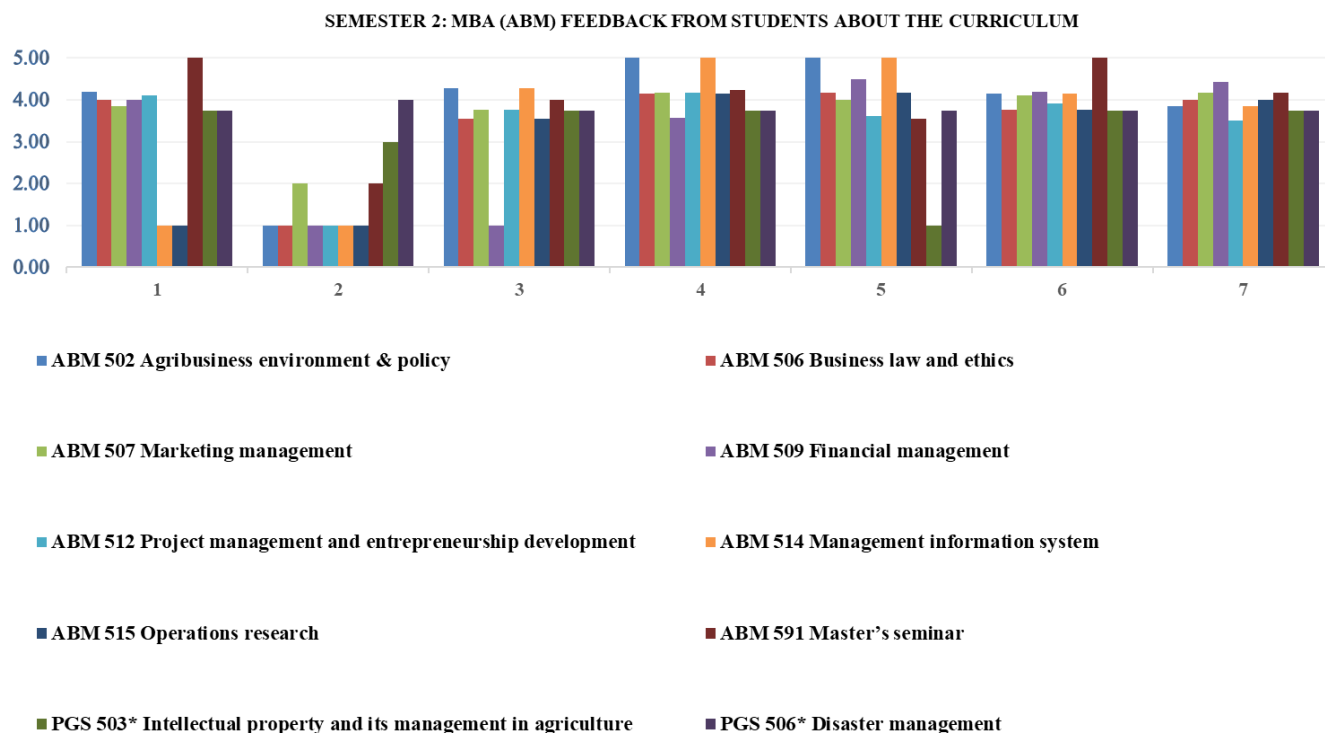
Academic Year 2018-19 (Semester 1 st)		Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the subject to prepare the student to meet the	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
ABM 501	Principles of management and organization behaviour	3.85	4.17	3.77	4.17	4.01	4.10	4.18
ABM 503	Managerial economics	3.99	4.24	3.55	3.58	4.49	4.19	4.44
ABM 504	Managerial accounting & control	4.10	3.88	3.77	4.18	3.62	3.92	3.50
ABM 505	Communication for management & business	4.19	4.45	4.27	4.06	3.95	4.01	3.80
ABM 508	Human resource management	4.00	4.41	4.24	4.46	4.42	4.49	3.99
ABM 510	Production and operations management	3.61	4.11	3.85	4.17	3.77	3.71	3.58
ABM 511	Research methodology in business management	3.84	3.98	3.00	4.24	3.55	4.15	4.18
ABM 513	Computer for managers	4.35	3.88	4.10	3.88	3.77	3.75	3.77
PGS 501*	Library and information services	4.17	4.01	4.19	1.00	4.27	4.45	4.27
PGS 502*	Technical Writing and Communication Skills	4.17	4.01	4.19	4.01	4.27	4.45	4.27



(Signature)

Principal & Dean
International Agribusiness Management Institute
Anand Agricultural University,
Anand-388110

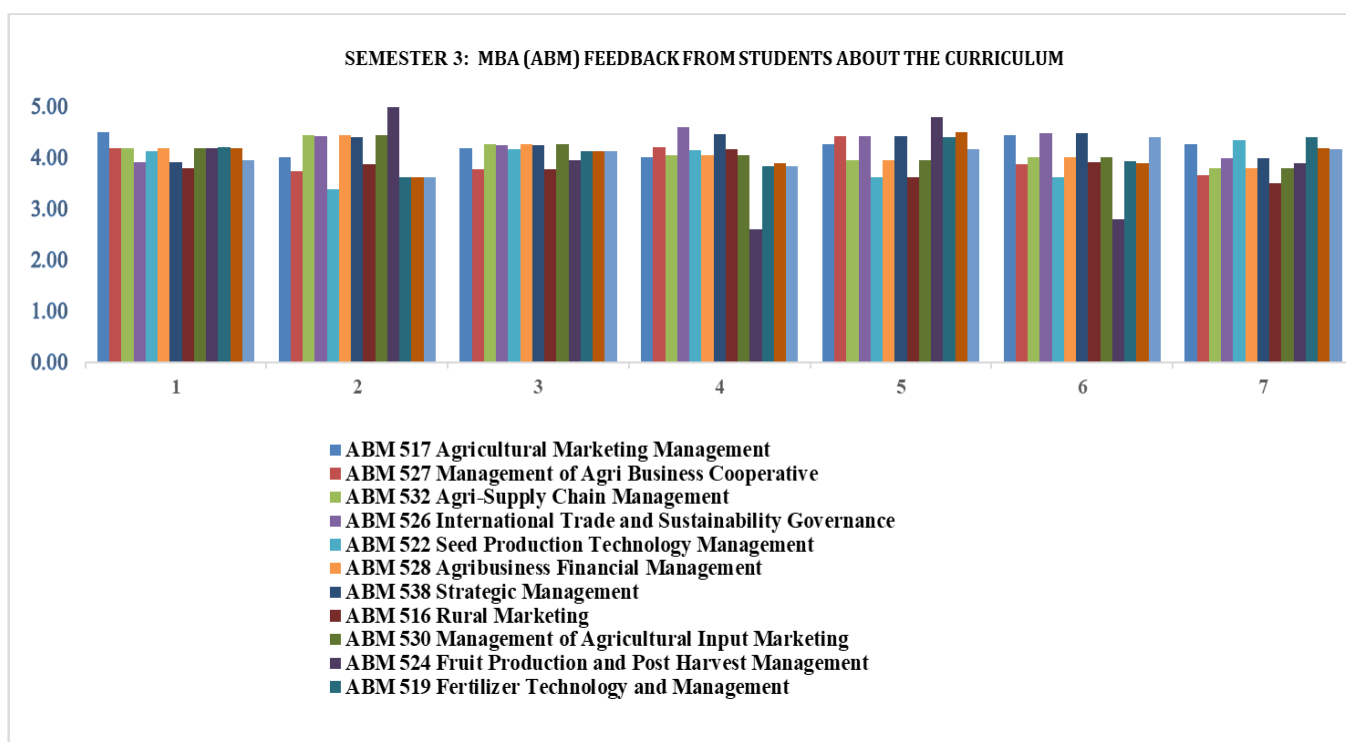
Semester 2: MBA (ABM) Feedback from students about the curriculum								
Table and Graphs (Score out 5)								
Academic Year 2018-19 (Semester 2 nd)		Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the subject to prepare the student to meet the challenges in the subject	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
ABM 502	Agribusiness environment & policy	4.19	1.00	4.27	5.00	5.00	4.14	3.85
ABM 506	Business law and ethics	3.99	1.00	3.55	4.15	4.18	3.77	3.99
ABM 507	Marketing management	3.85	2.00	3.77	4.17	4.01	4.10	4.18
ABM 509	Financial management	3.99	1.00	1.00	3.58	4.49	4.19	4.44
ABM 512	Project management and entrepreneurship development	4.10	1.00	3.77	4.18	3.62	3.92	3.50
ABM 514	Management information system	1.00	1.00	4.27	5.00	5.00	4.14	3.85
ABM 515	Operations research	1.00	1.00	3.55	4.15	4.18	3.77	3.99
ABM 591	Master's seminar	5.00	2.00	3.99	4.24	3.55	5.00	4.18
PGS 503*	Intellectual property and its management in agriculture	3.75	3.00	3.75	3.75	1.00	3.75	3.75
PGS 506*	Disaster management	3.75	4.00	3.75	3.75	3.75	3.75	3.75



Semester 3 : MBA (ABM) Feedback from students about the curriculum

Table and Graphs (Score out 5)

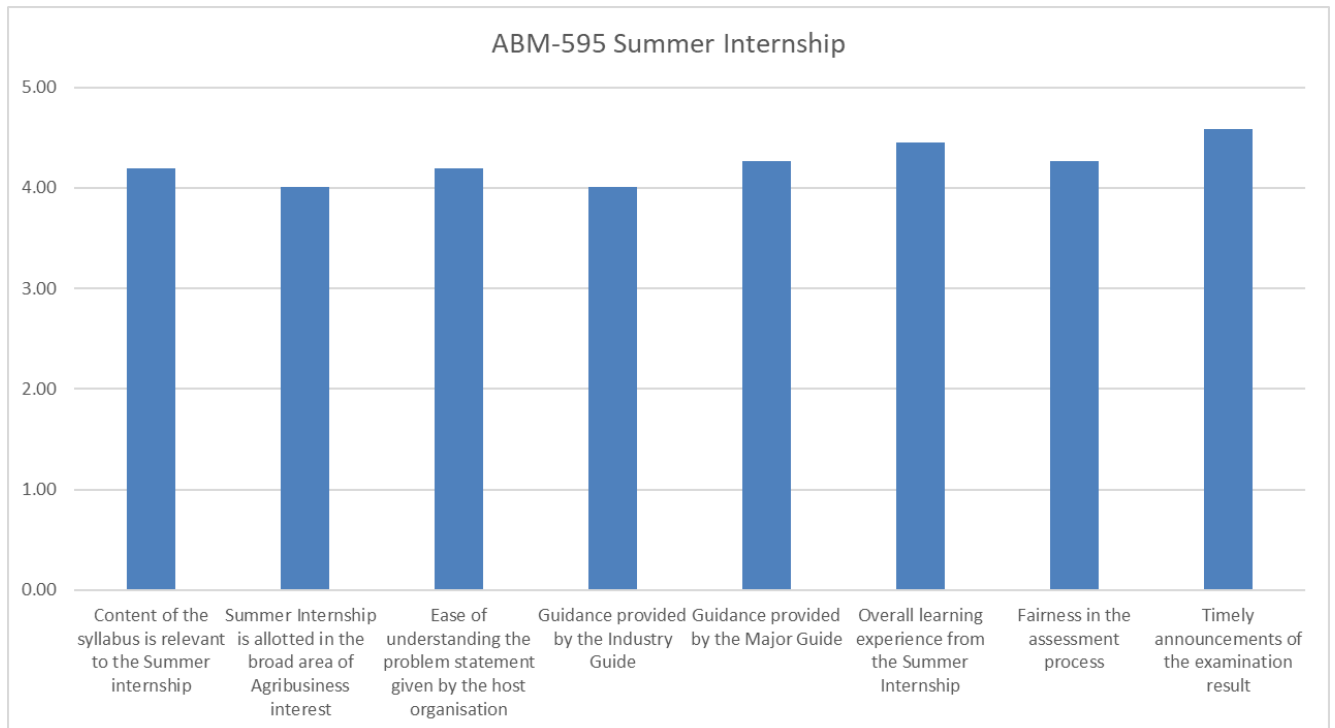
Academic Year 2019-20 (Semester 3 rd)		Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the subject to prepare the student to meet the challenges in the subject	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
		ABM 517	Agricultural Marketing Management	4.50	4.01	4.19	4.01	4.27
ABM 527	Management of Agri Business Cooperative	4.19	3.75	3.77	4.22	4.43	3.88	3.66
ABM 532	Agri-Supply Chain Management	4.20	4.45	4.27	4.06	3.95	4.01	3.80
ABM 526	International Trade and Sustainability Governance	3.92	4.42	4.24	4.60	4.42	4.49	3.99
ABM 522	Seed Production Technology Management	4.14	3.38	4.18	4.15	3.62	3.62	4.35
ABM 528	Agribusiness Financial Management	4.19	4.45	4.27	4.06	3.96	4.01	3.80
ABM 538	Strategic Management	3.92	4.41	4.24	4.46	4.42	4.49	3.99
ABM 516	Rural Marketing	3.80	3.88	3.77	4.18	3.62	3.92	3.50
ABM 530	Management of Agricultural Input Marketing	4.19	4.45	4.27	4.06	3.95	4.01	3.80
ABM 524	Fruit Production and Post Harvest Management	4.19	5.00	3.96	2.60	4.80	2.80	3.90
ABM 519	Fertilizer Technology and Management	4.22	3.62	4.14	3.84	4.40	3.93	4.40
ABM 537	Commodity Future Markets and Derivatives	4.20	3.62	4.14	3.90	4.50	3.90	4.20
ABM 518	Food Technology and Processing Management	3.96	3.62	4.14	3.84	4.18	4.40	4.18



Semester 3 : MBA (ABM) Feedback from students about the curriculum

Table and Graphs (Score out 5)

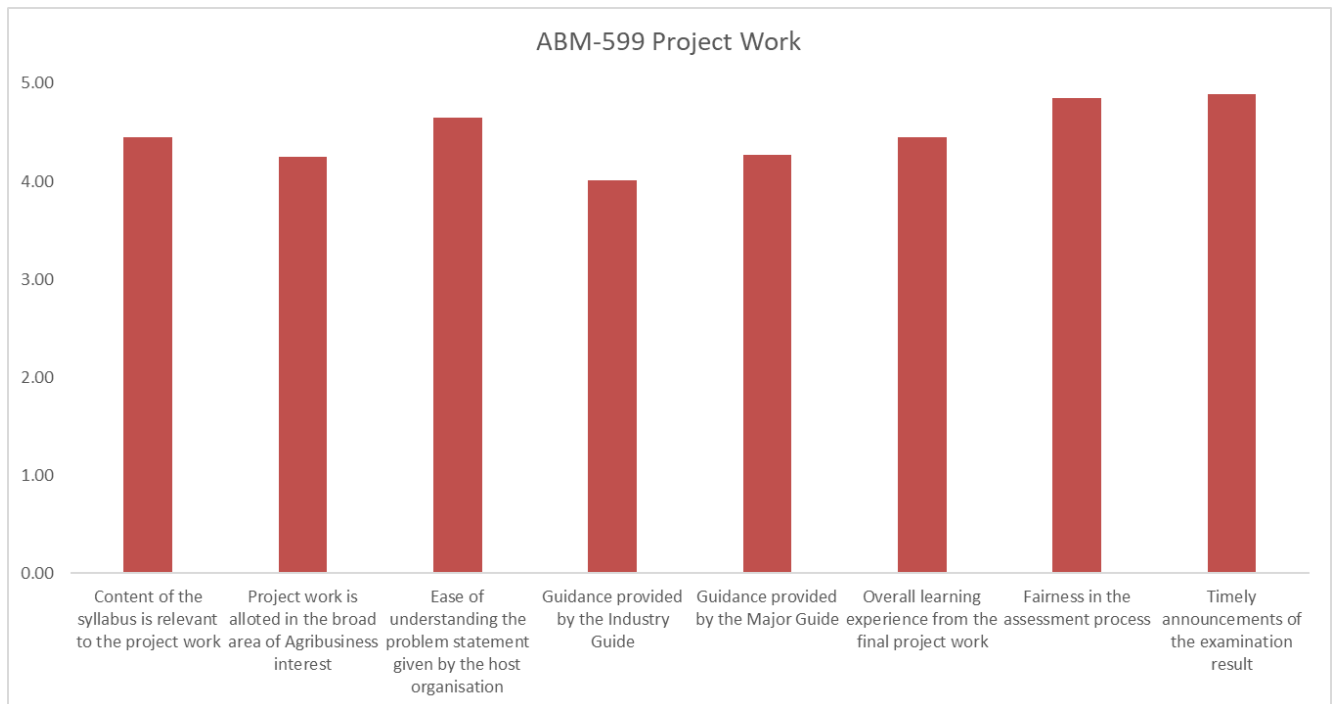
Academic Year 2019-20 (Semester 3 rd)		Content of the syllabus is relevant to the Summer internship	Summer Internship is allotted in the broad area of Agribusiness interest	Ease of understanding the problem statement given by the host organisation	Guidance provided by the Industry Guide	Guidance provided by the Major Guide	Overall learning experience from the Summer Internship	Fairness in the assessment process	Timely announcements of the examination result
		ABM-595	Summer Internship	4.19	4.01	4.19	4.01	4.27	4.45



Semester 4 : MBA (ABM) Feedback from students about the curriculum

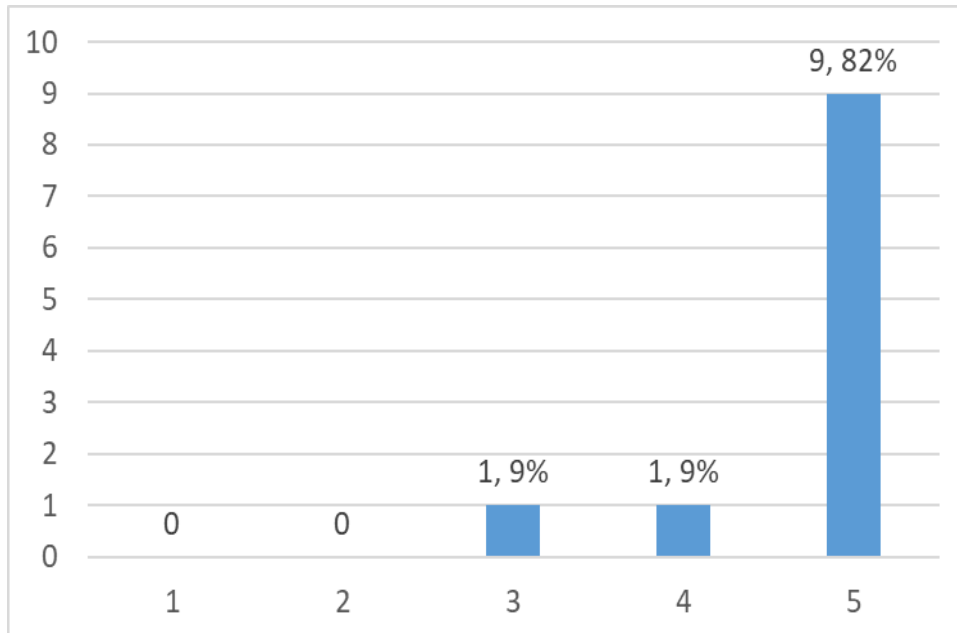
Table and Graphs (Score out 5)

Academic Year 2019-20 (Semester 4 th)		Content of the syllabus is relevant to the project work	Project work is allotted in the broad area of Agribusiness interest	Ease of understanding the problem statement given by the host organisation	Guidance provided by the Industry Guide	Guidance provided by the Major Guide	Overall learning experience from the final project work	Fairness in the assessment process	Timely announcements of the examination result
ABM-599	Project Work	4.45	4.25	4.65	4.01	4.27	4.45	4.85	4.89

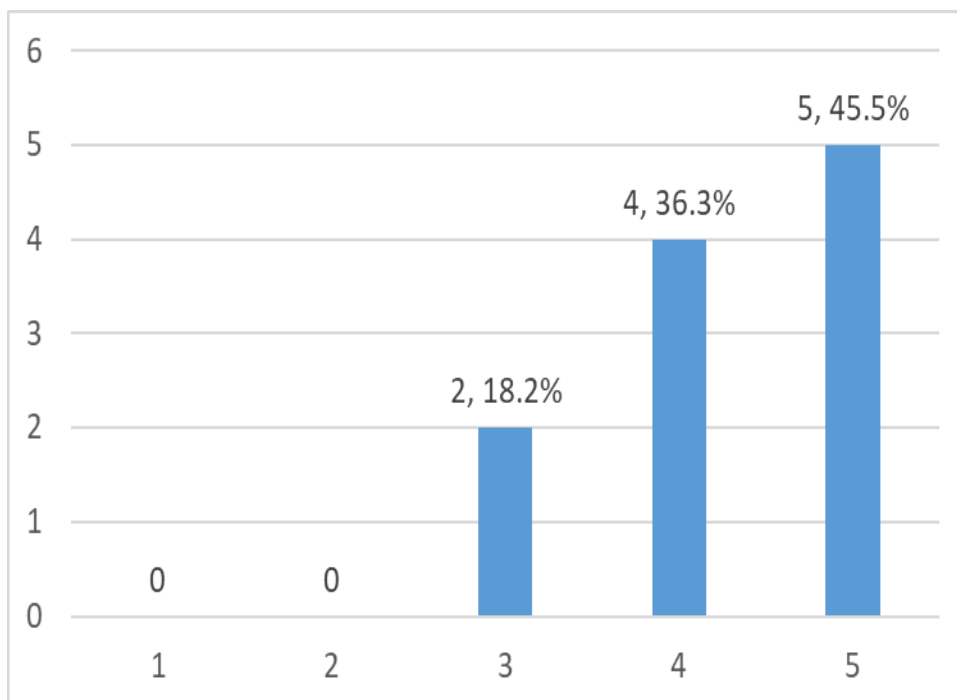


Faculty member feedback from IABMI, AAU, Anand (2018-19)
(SEM-I)

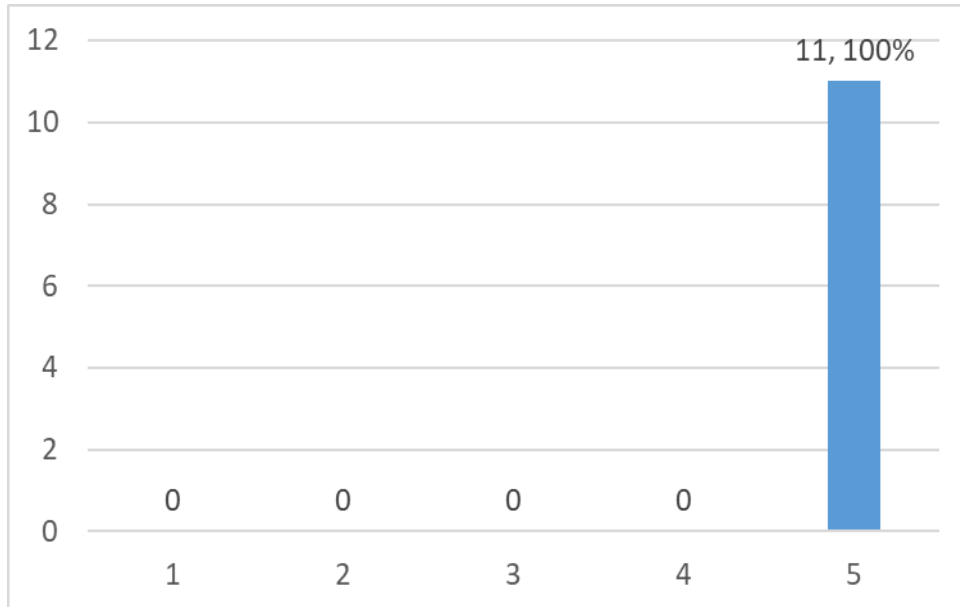
- Curriculum and syllabus are need based



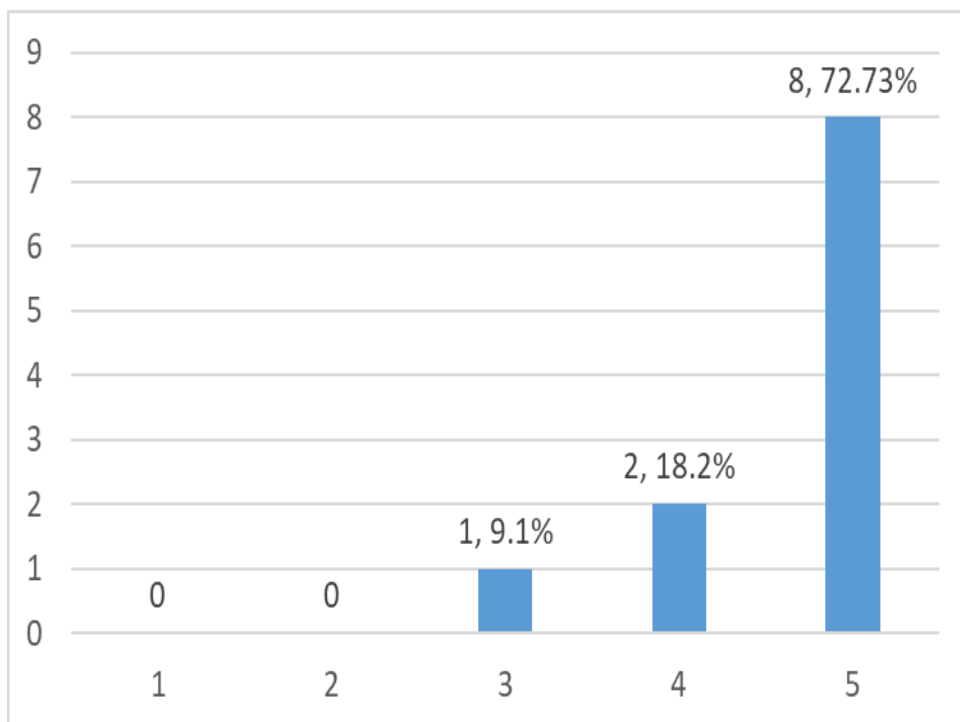
- The course outcomes are well defined and clear



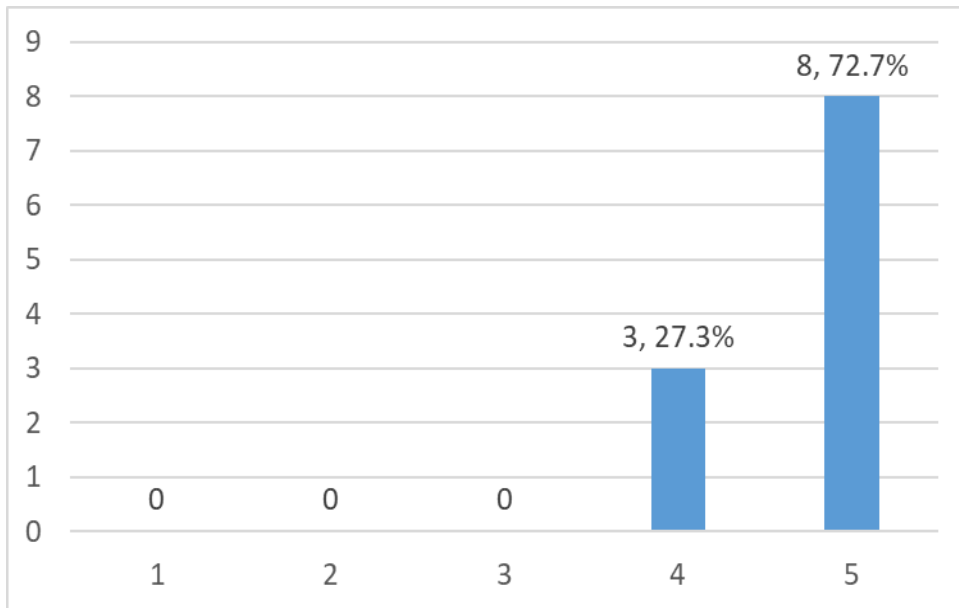
- Sufficient number of relevant reading materials and digital resources are available in the library



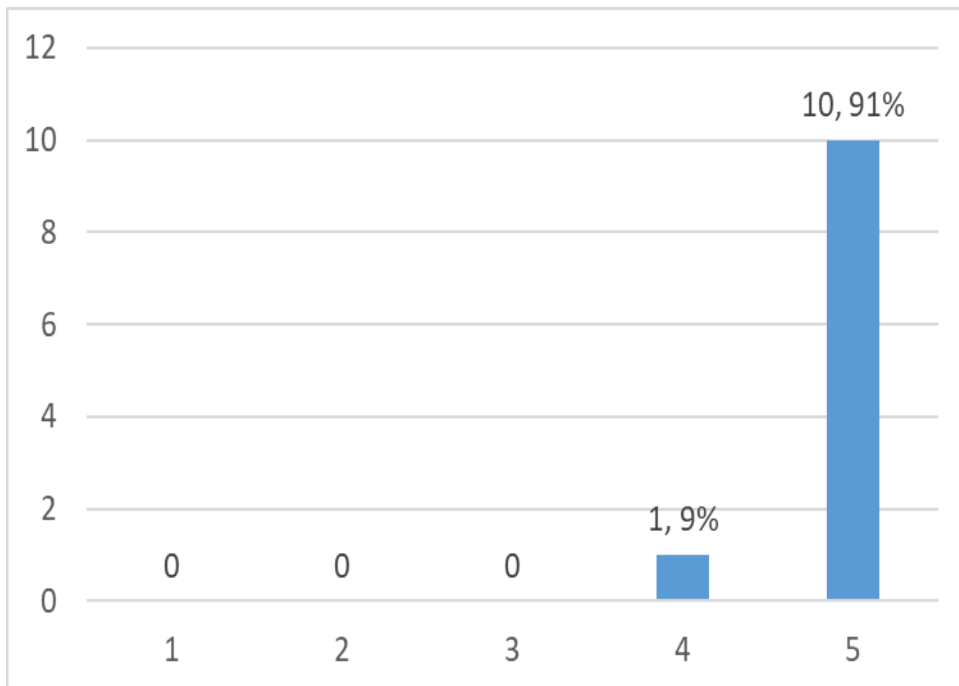
- The course has good balance between theory and application



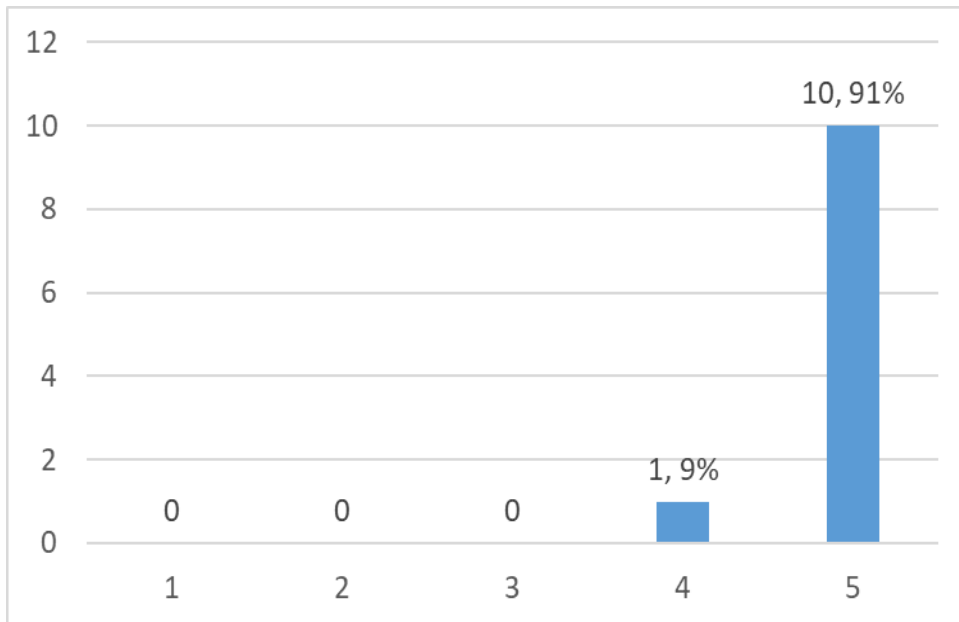
- The course / syllabus of this course increased my knowledge and perspective in the subject area



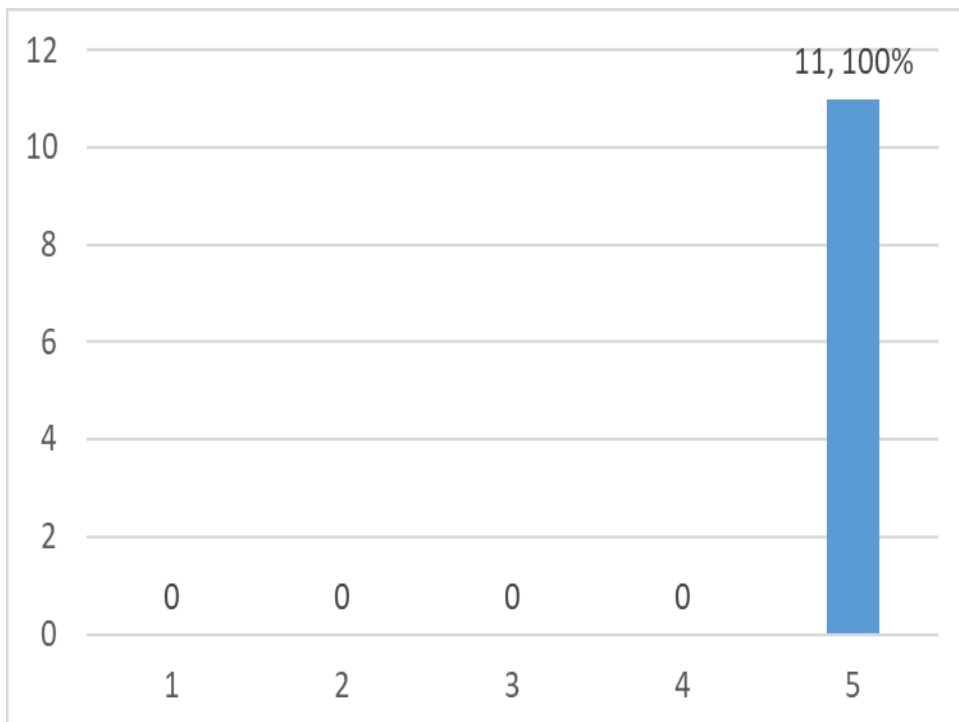
- I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum



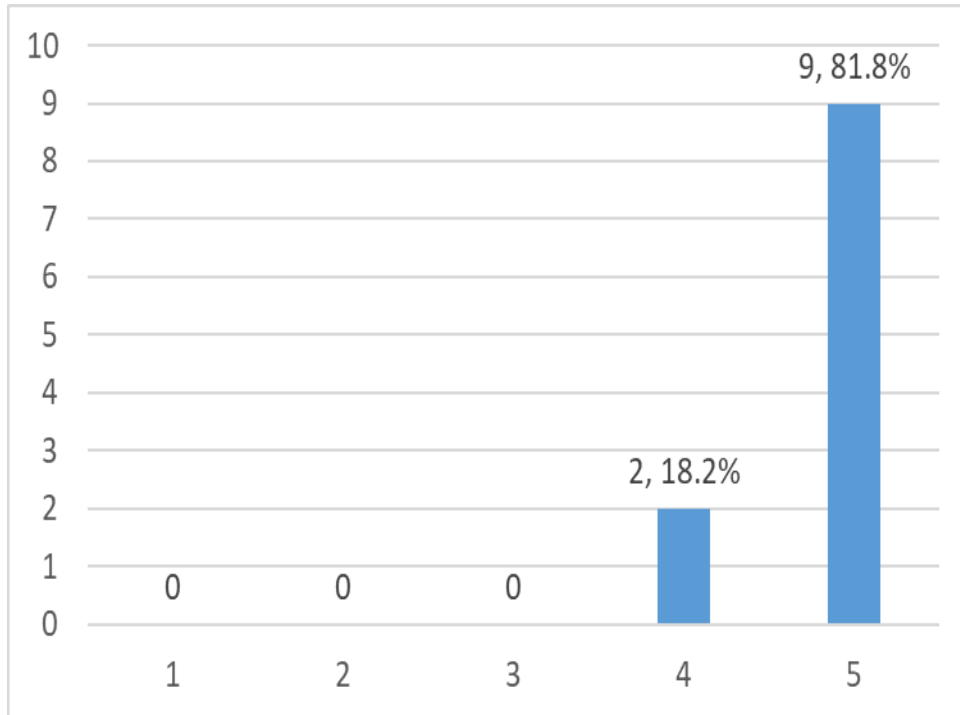
- I have the freedom to adopt new techniques / education tools / strategies in teaching



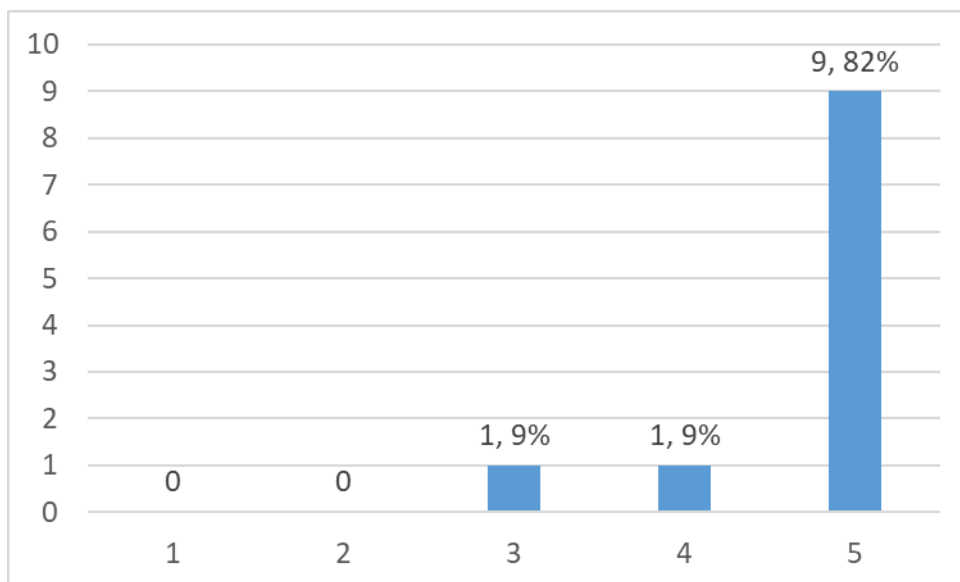
- I am able to achieve the minimum required courses outcome attainment level of my class



- I have taken sufficient steps to provide assistance to slow learners

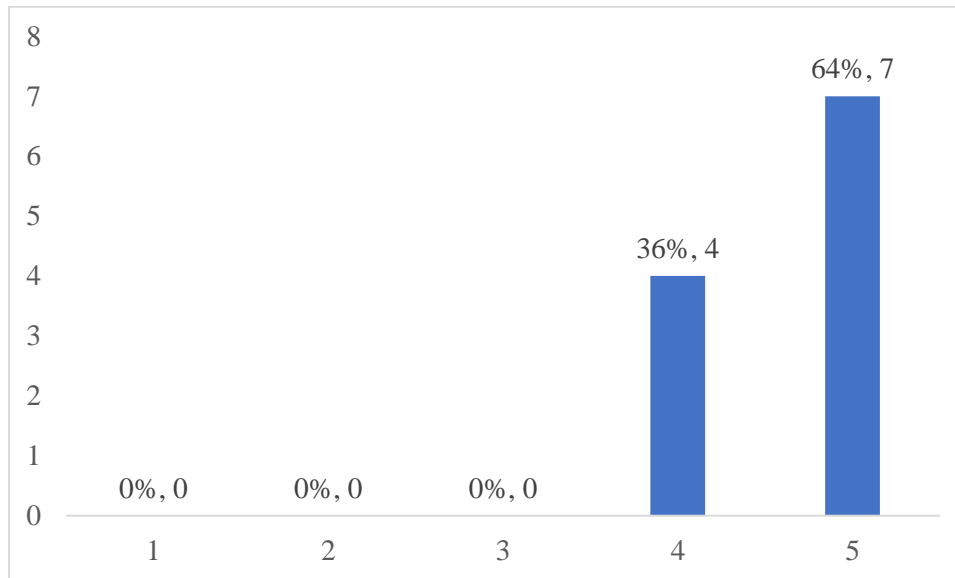


- I have contributed to the curriculum and / or syllabus development

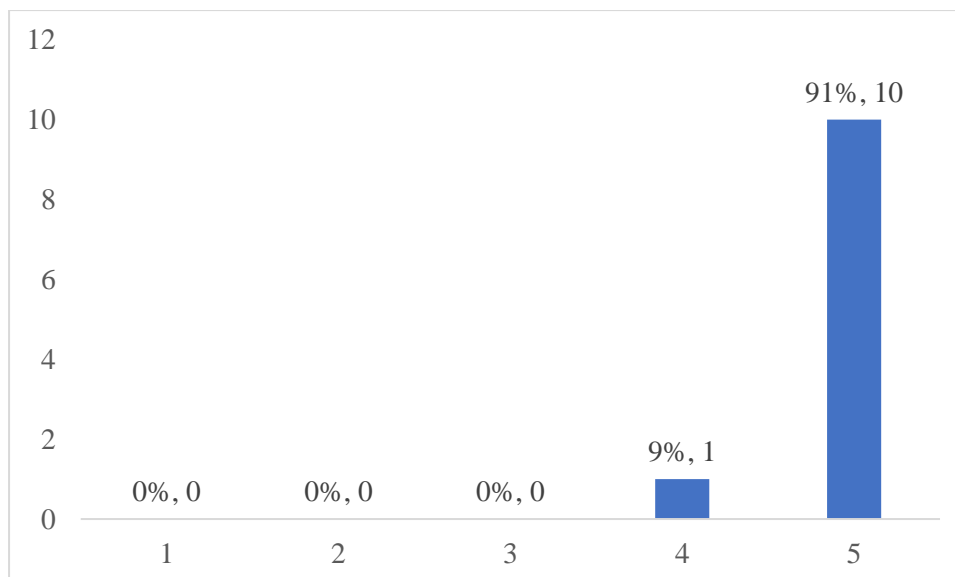


Faculty member feedback from IABMI, AAU, Anand (2018-19)
(SEM-II)

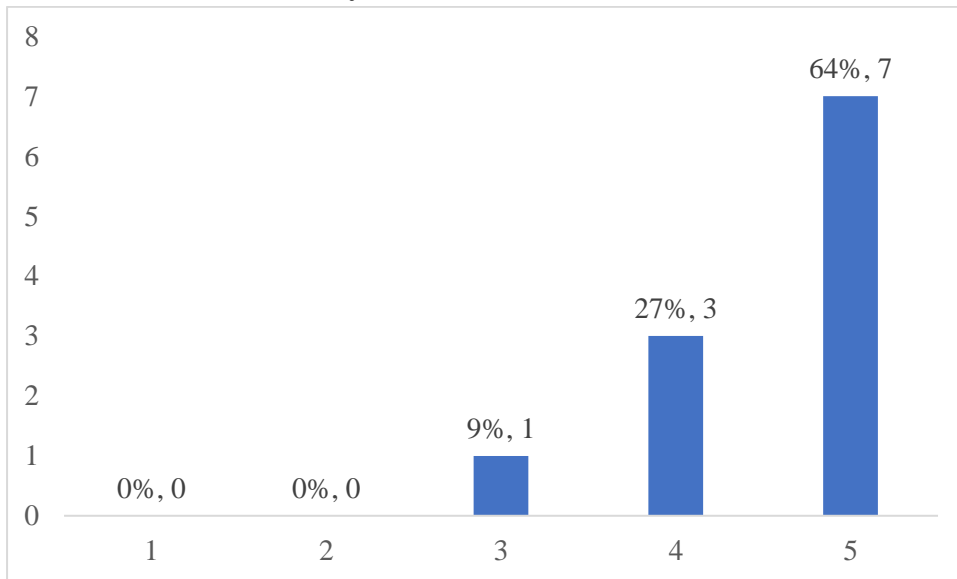
- Curriculum and syllabus are need based



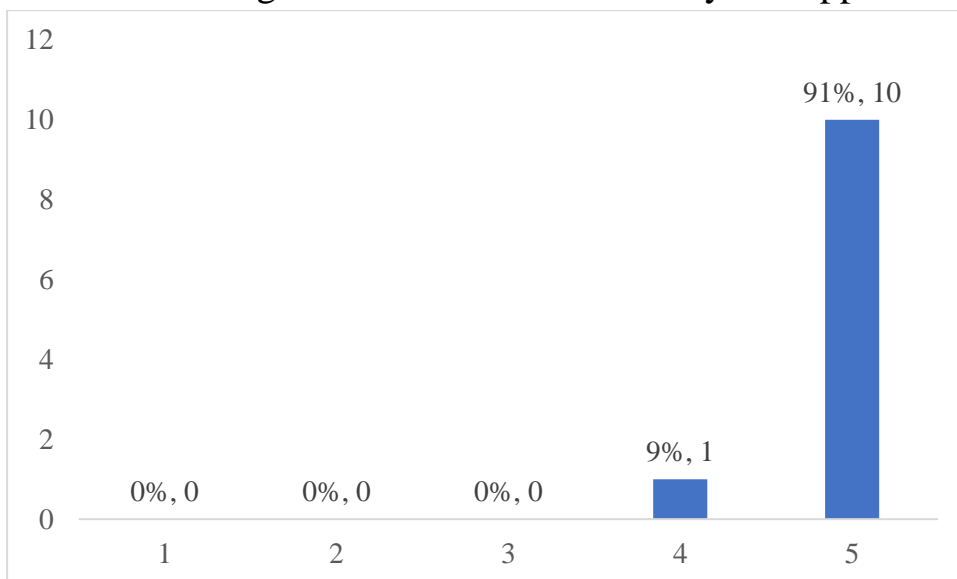
- The course outcomes are well defined and clear



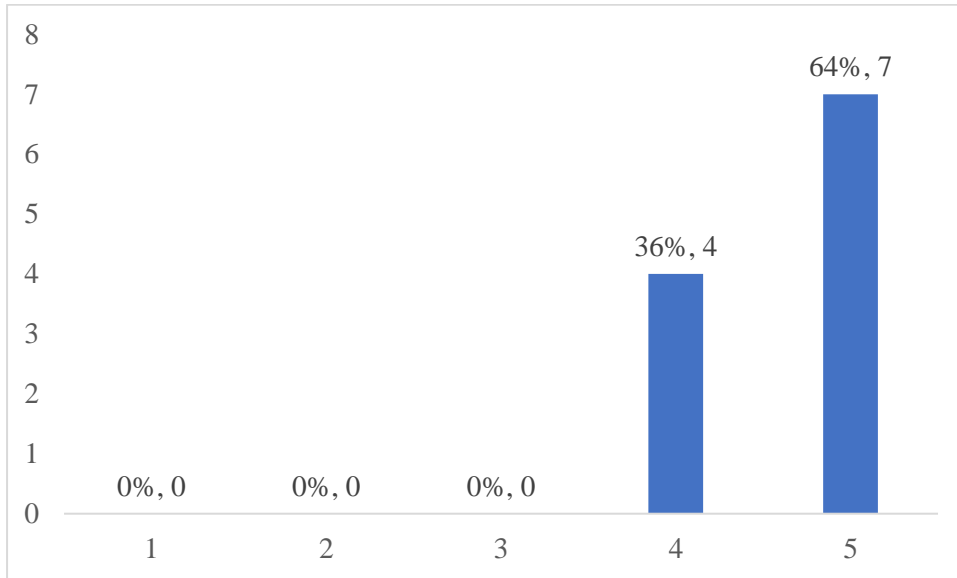
- Sufficient number of relevant reading materials and digital resources are available in the library



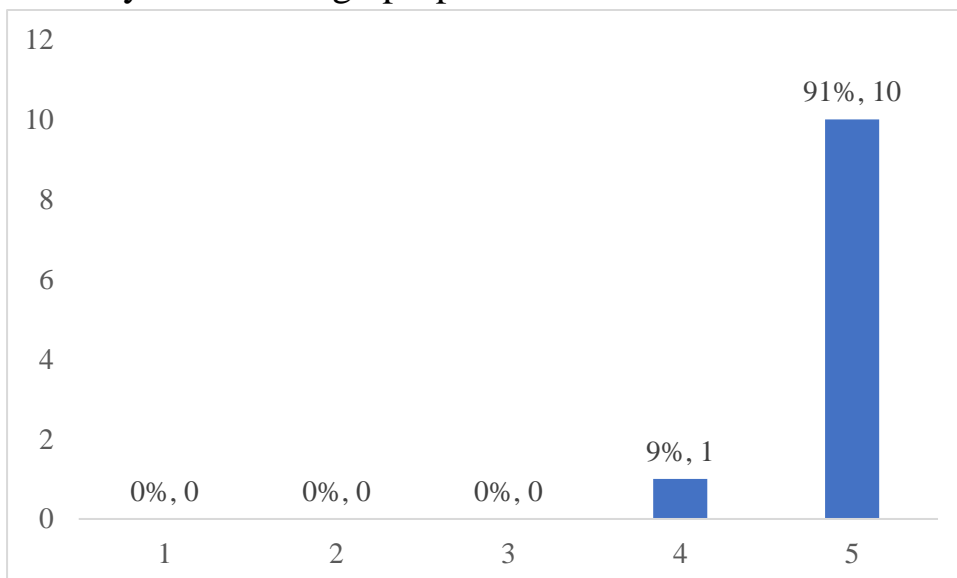
- The course has good balance between theory and application



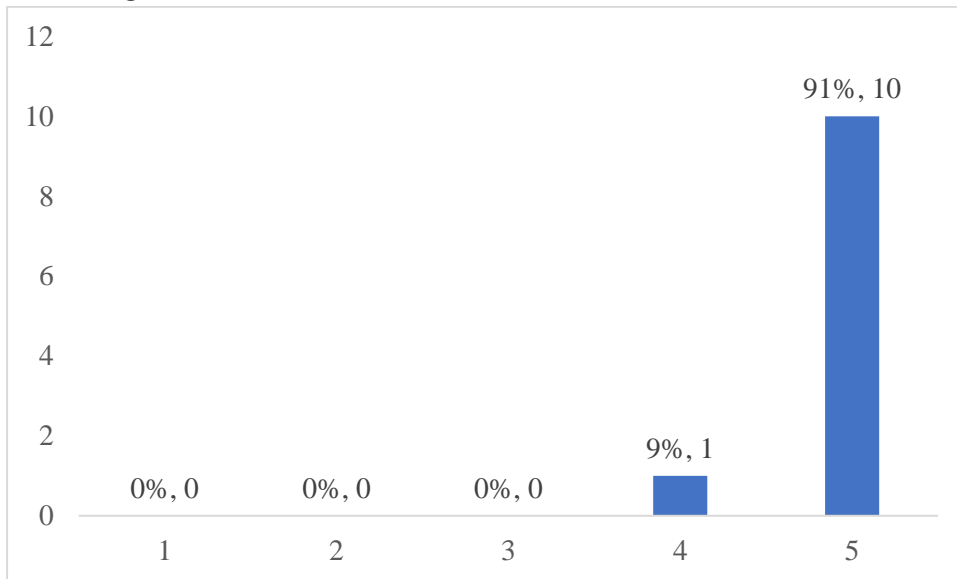
- The course / syllabus of this course increased my knowledge and perspective in the subject area



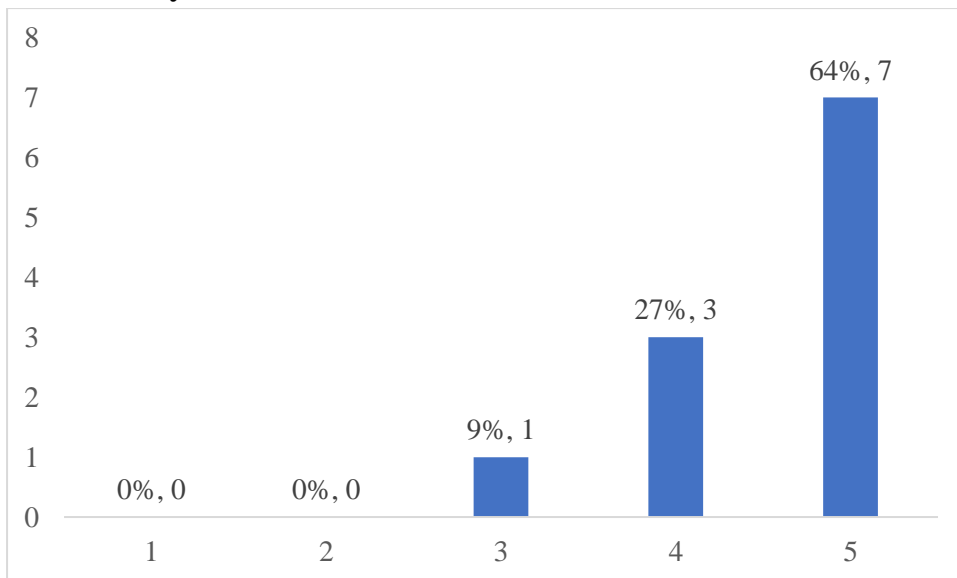
- I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum



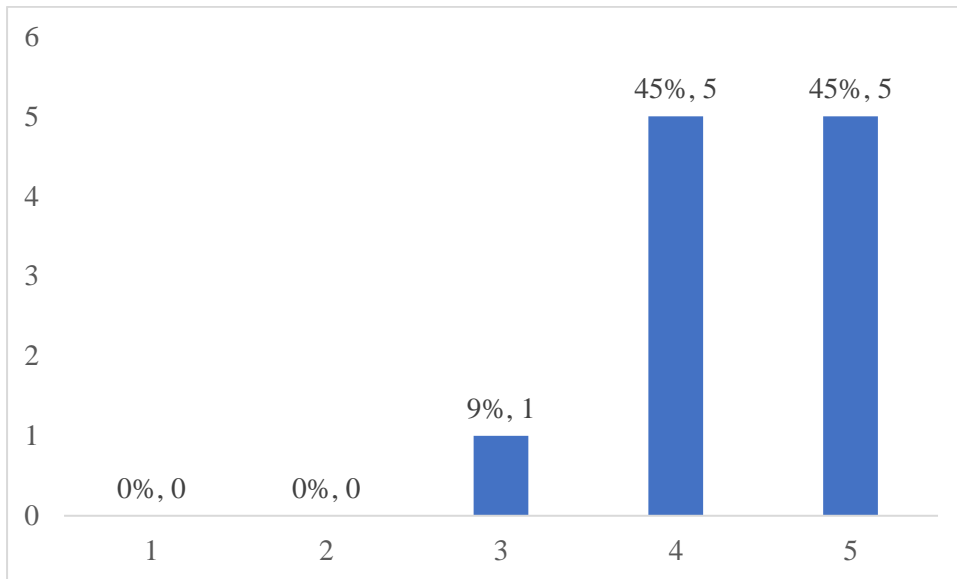
- I have the freedom to adopt new techniques / education tools / strategies in teaching



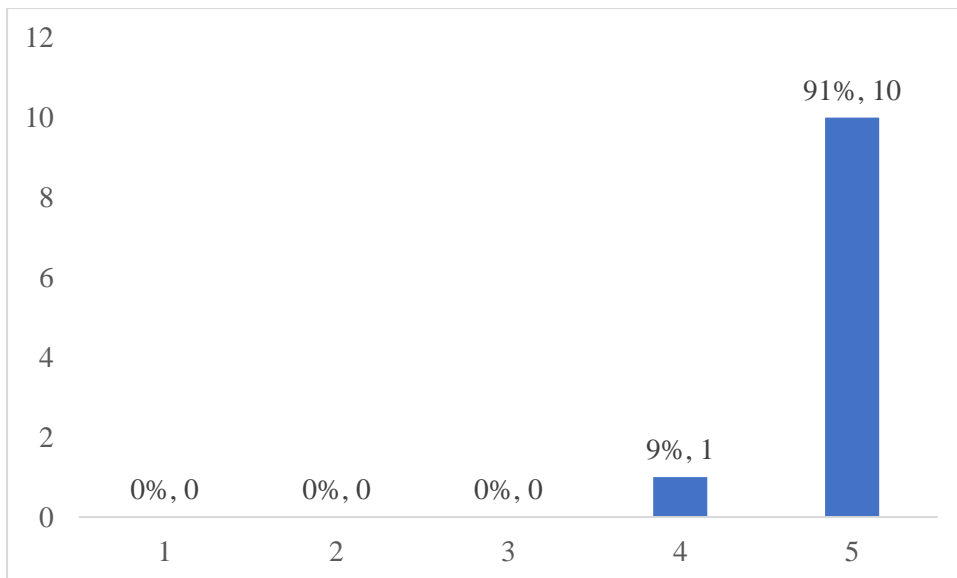
- I am able to achieve the minimum required courses outcome attainment level of my class



- I have taken sufficient steps to provide assistance to slow learners

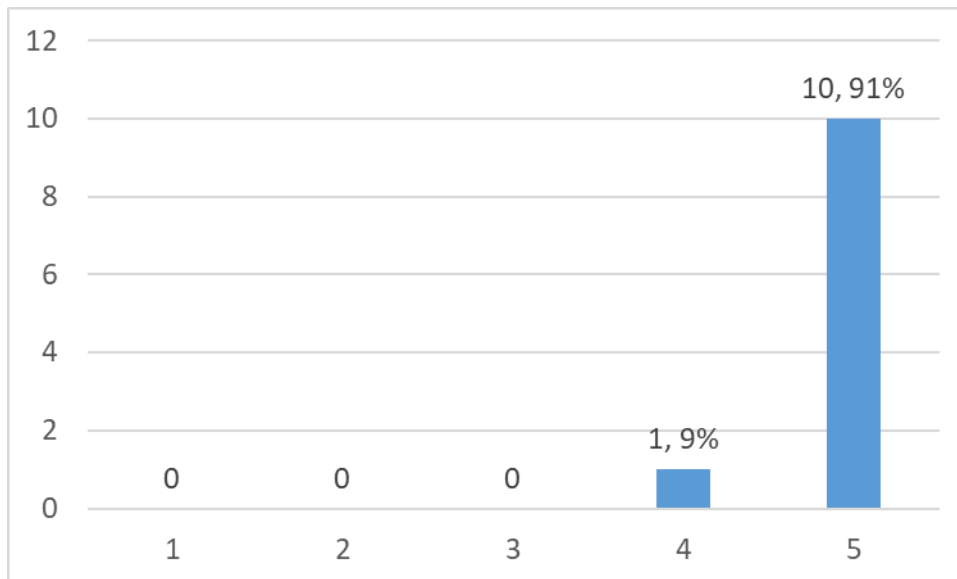


- I have contributed to the curriculum and / or syllabus development

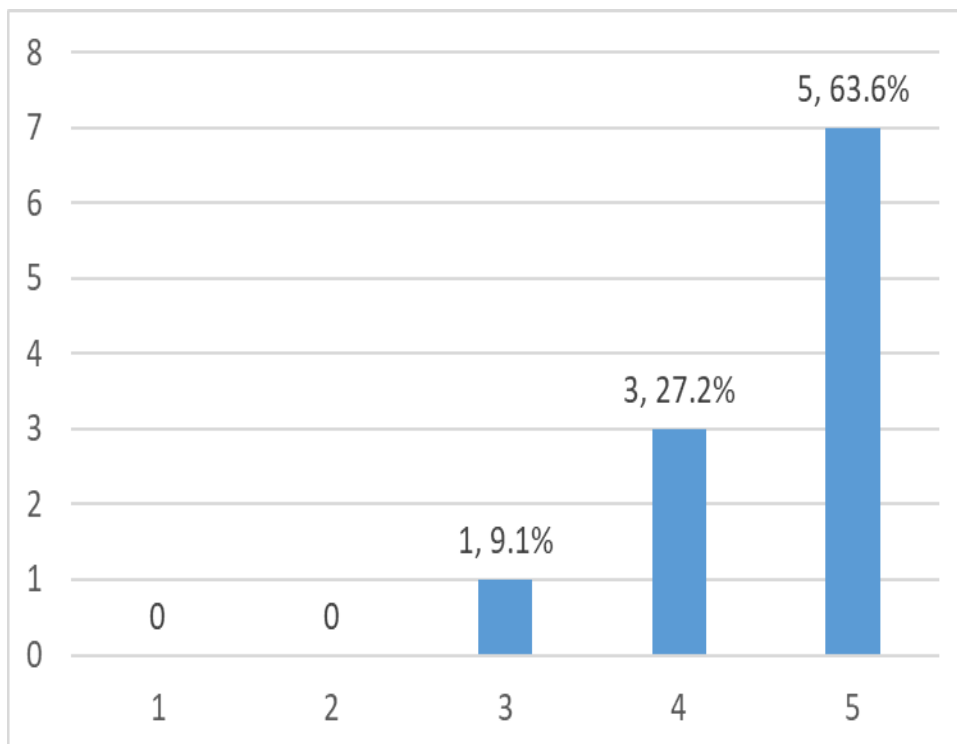


Faculty member feedback from IABMI, AAU, Anand (2018-19)
(SEM-III)

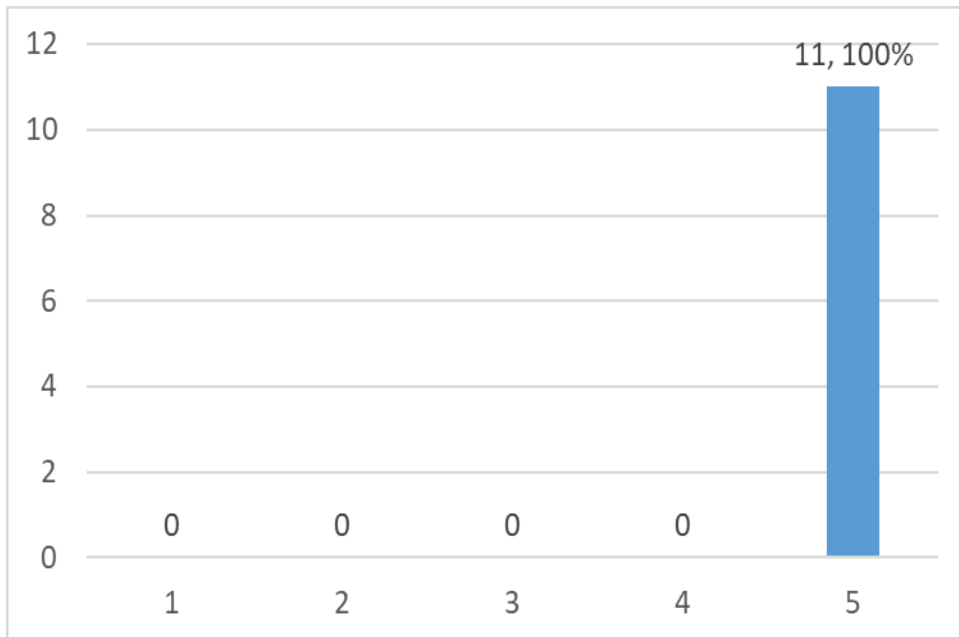
- Curriculum and syllabus are need based



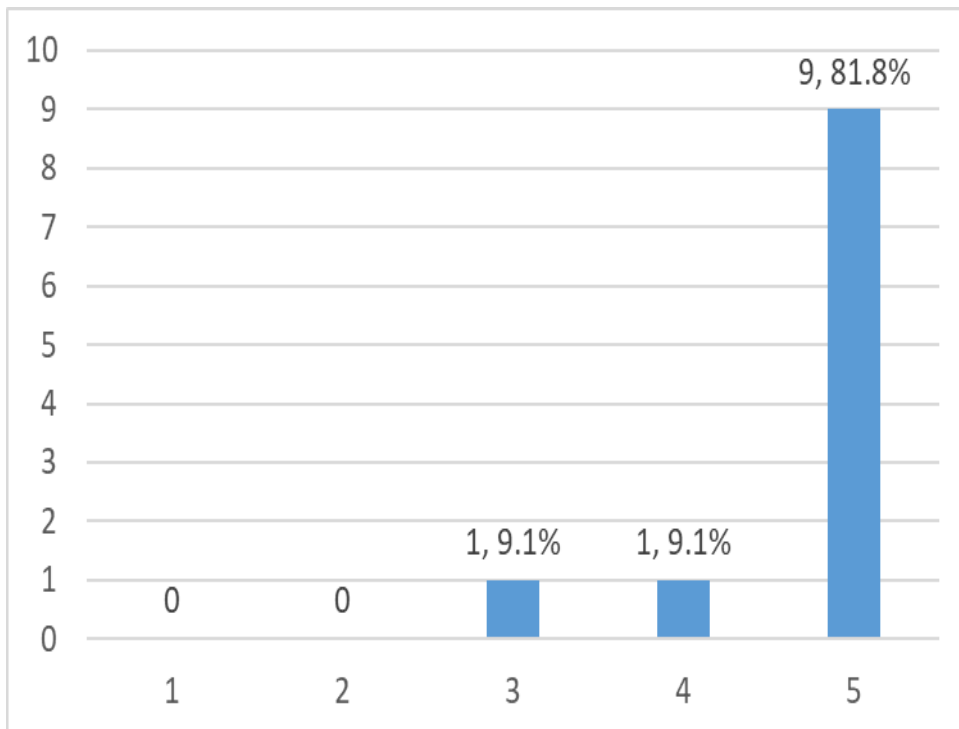
- The course outcomes are well defined and clear



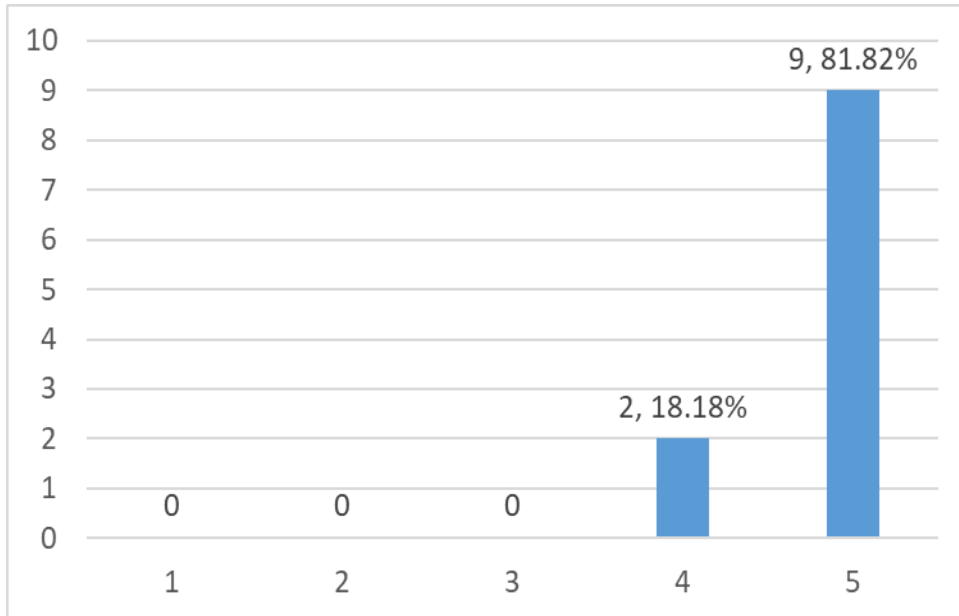
- Sufficient number of relevant reading materials and digital resources are available in the library



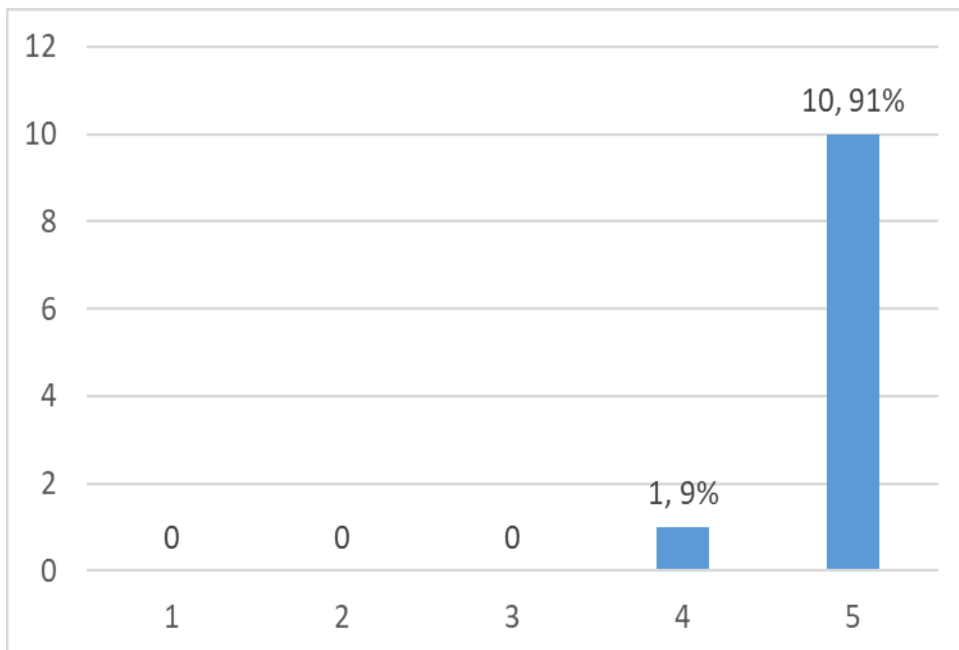
- The course has good balance between theory and application



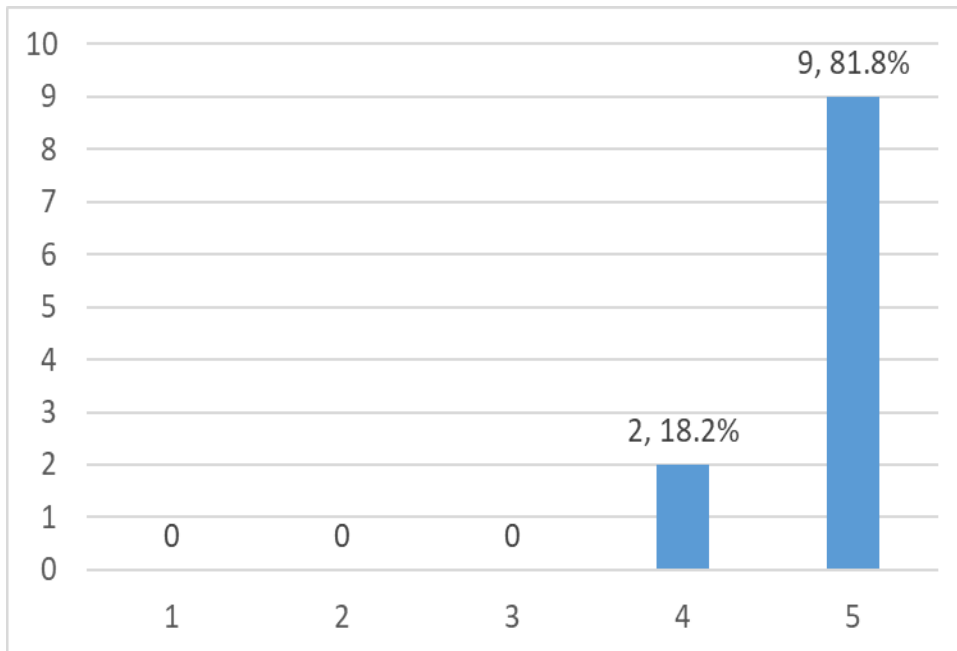
- The course / syllabus of this course increased my knowledge and perspective in the subject area



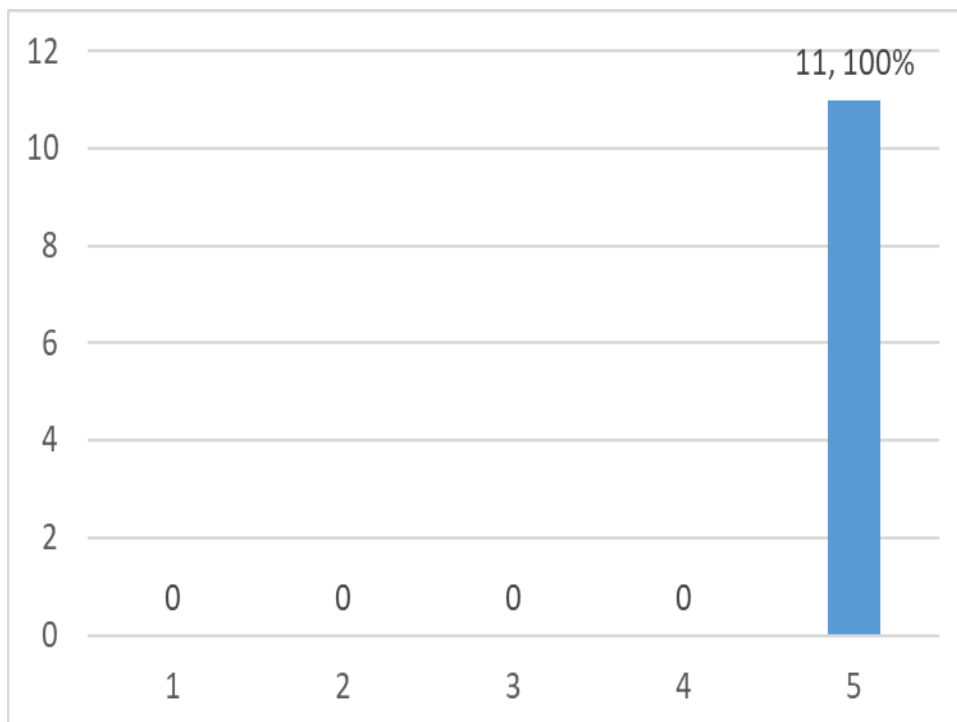
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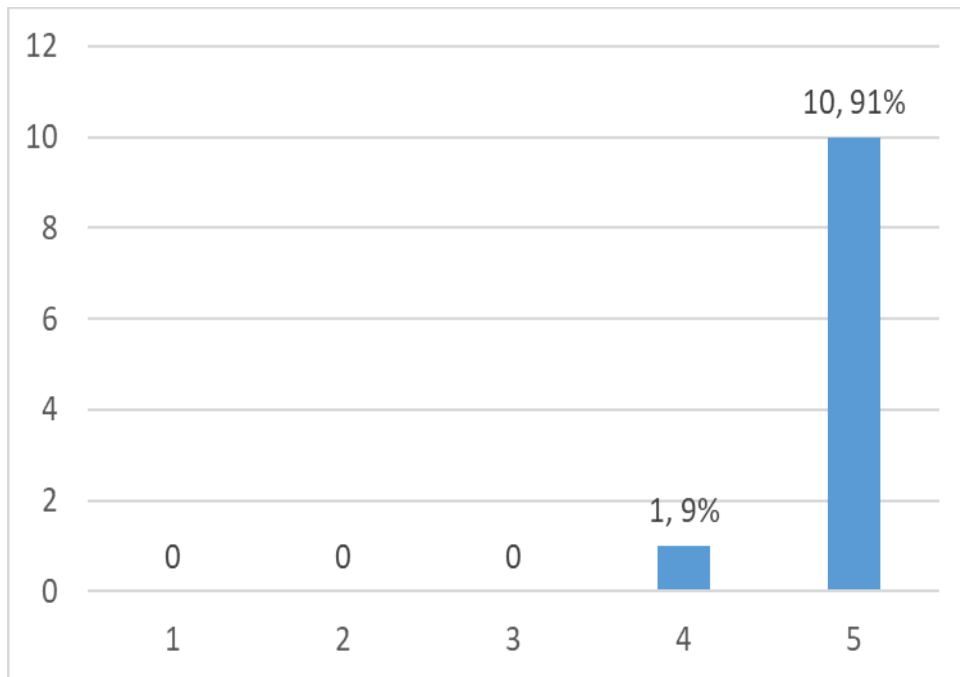
- I have the freedom to adopt new techniques / education tools / strategies in teaching



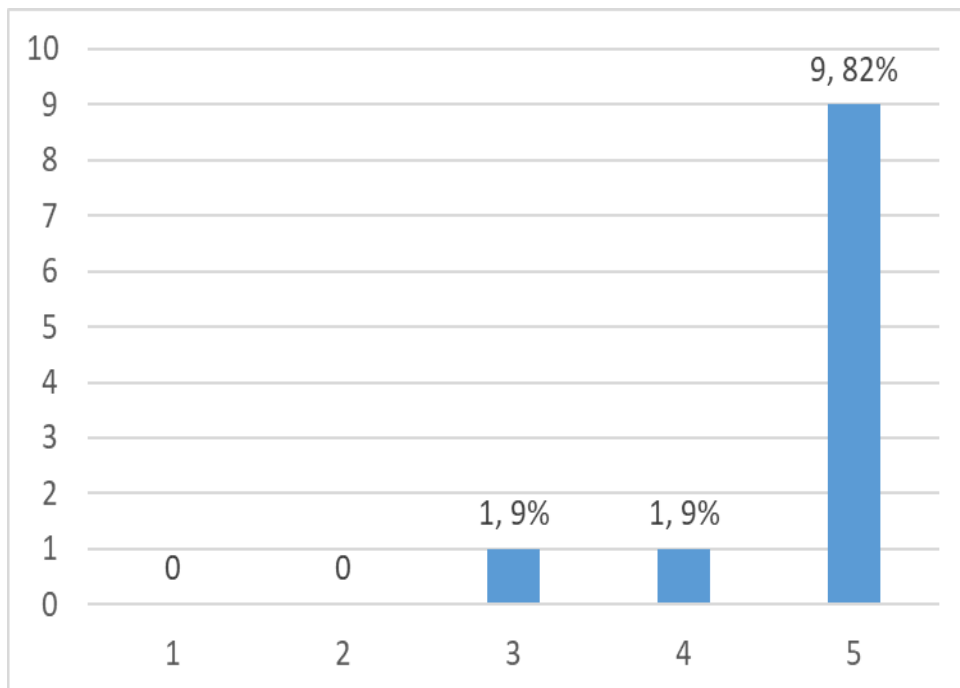
- I am able to achieve the minimum required courses outcome attainment level of my class



- I have taken sufficient steps to provide assistance to slow learners

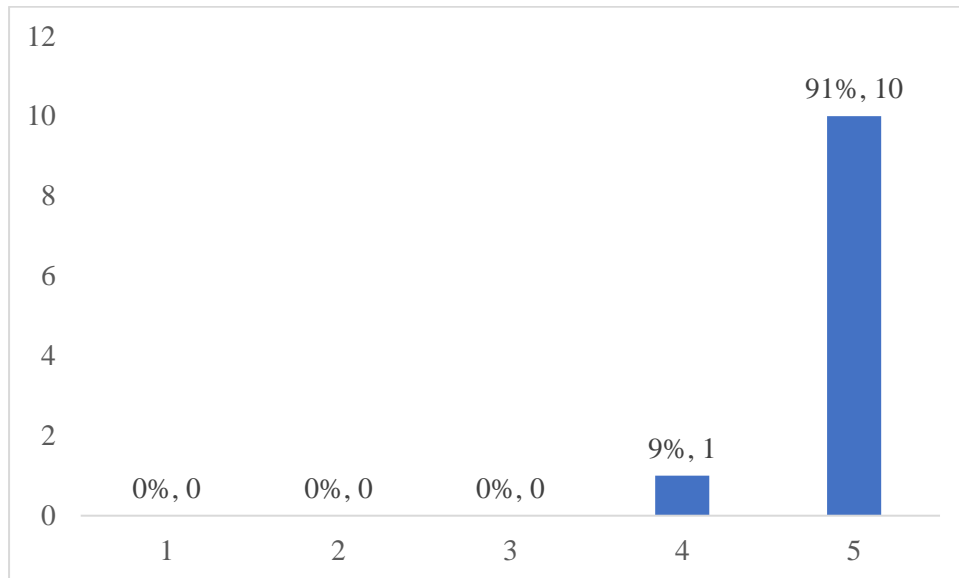


- I have contributed to the curriculum and / or syllabus development

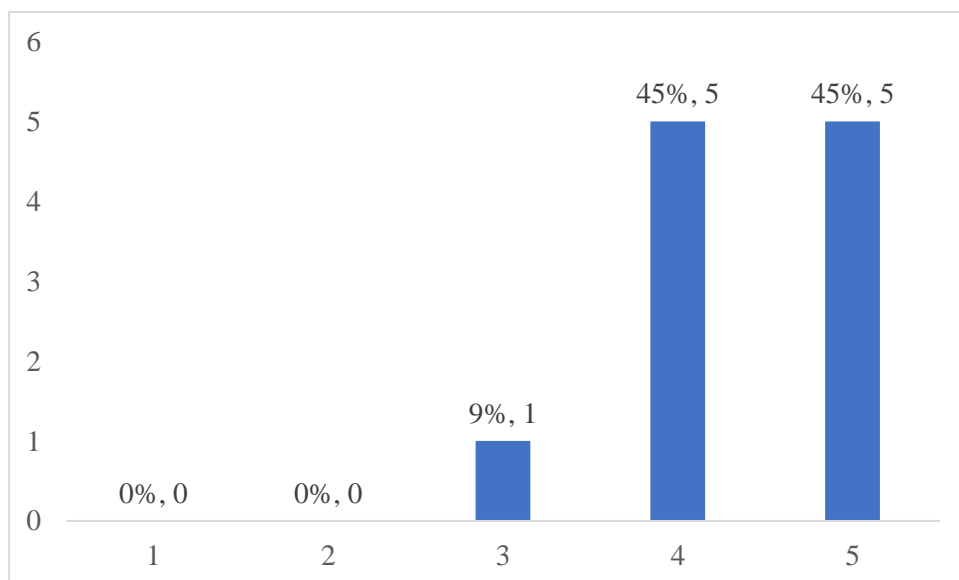


Faculty member feedback from IABMI, AAU, Anand (2018-19)
(SEM-IV)

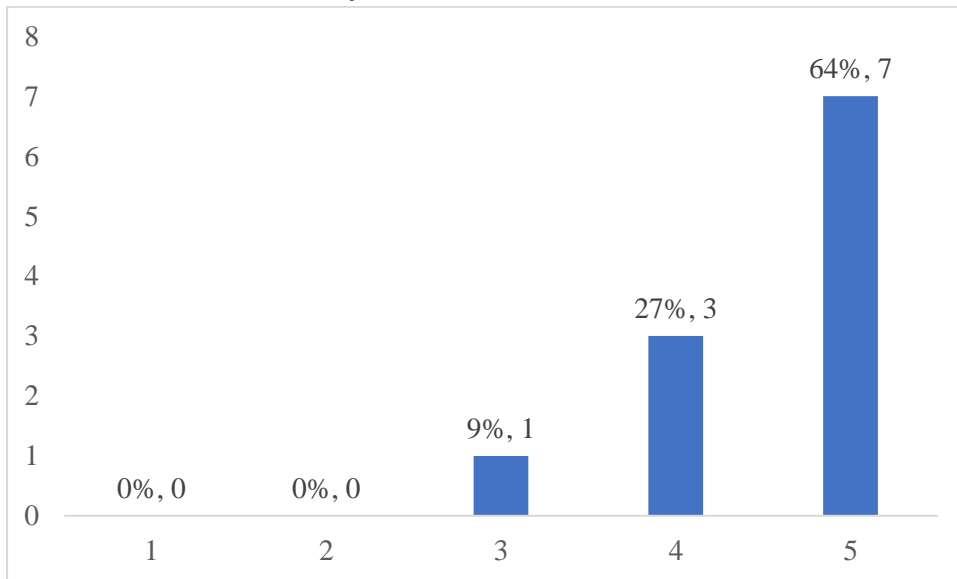
- Curriculum and syllabus are need based



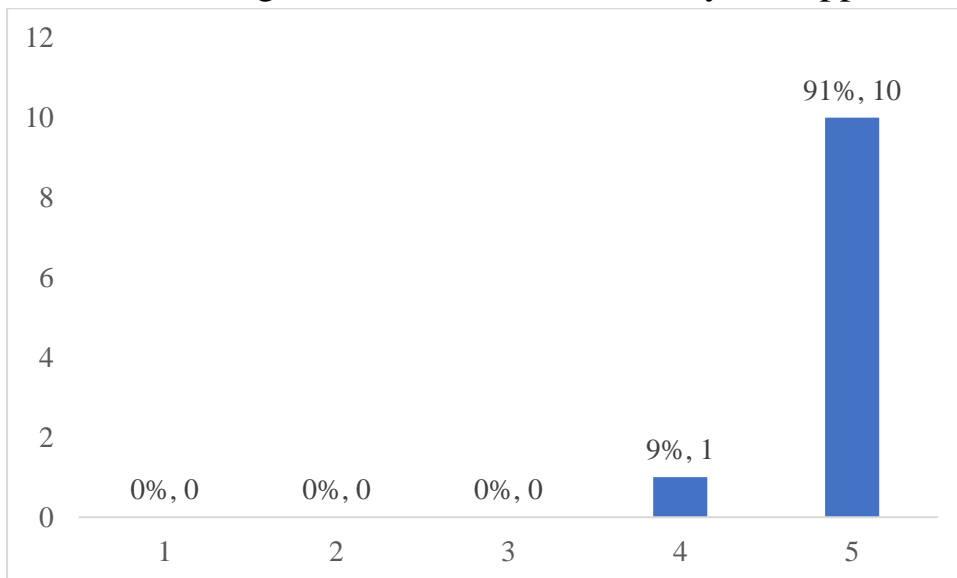
- The course outcomes are well defined and clear



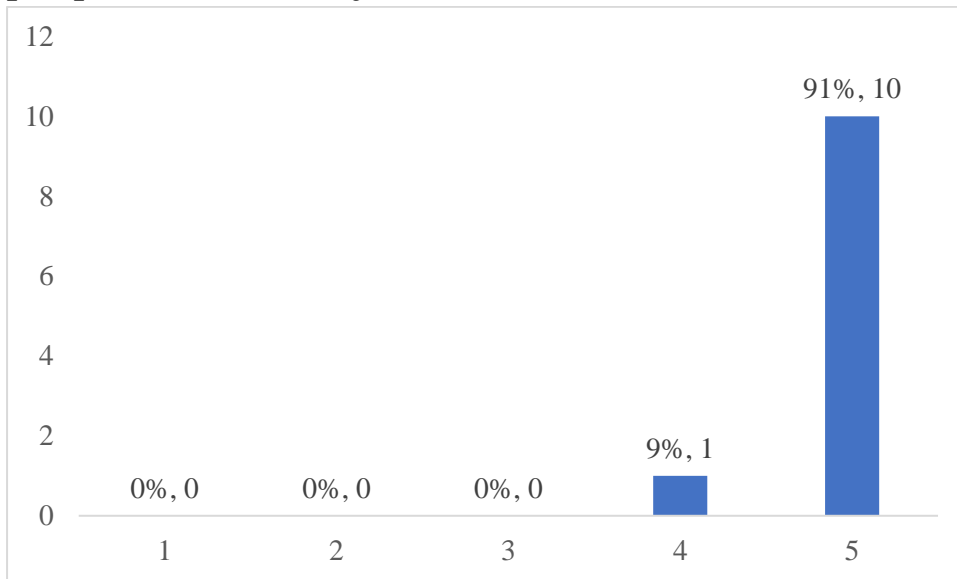
- Sufficient number of relevant reading materials and digital resources are available in the library



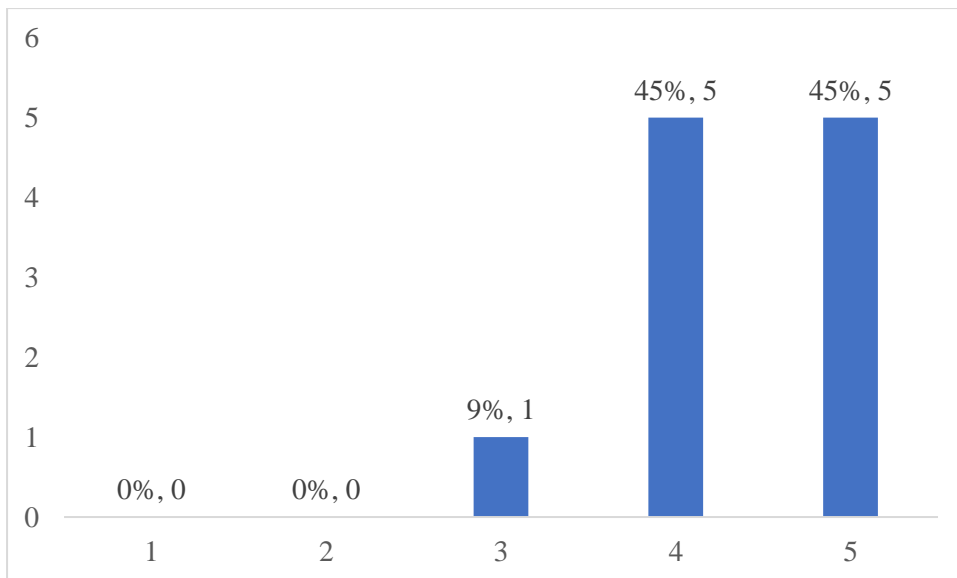
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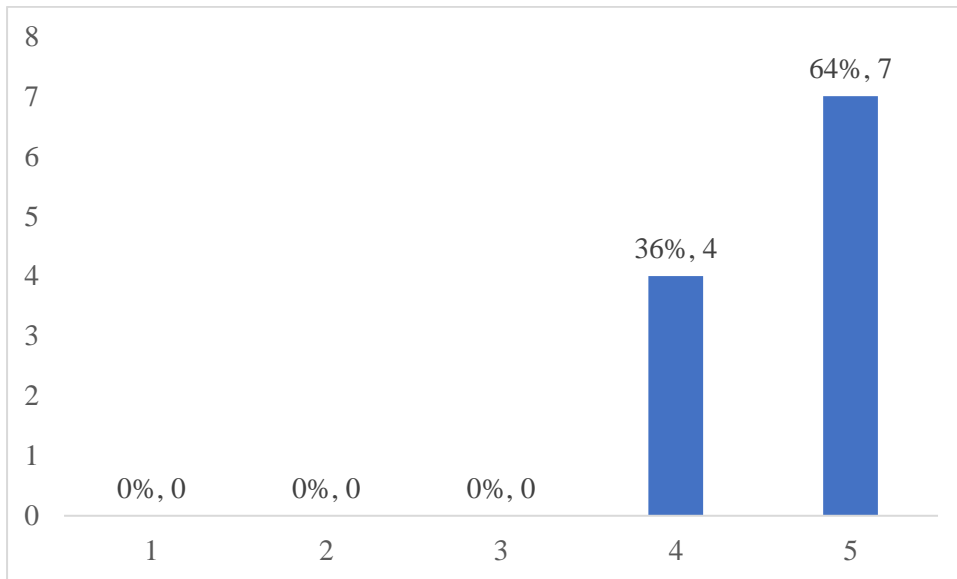
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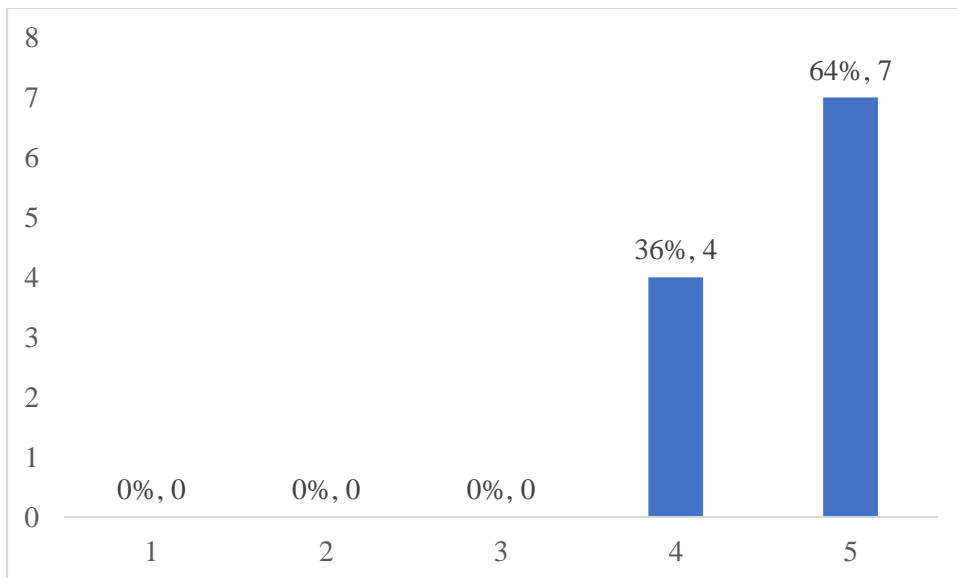
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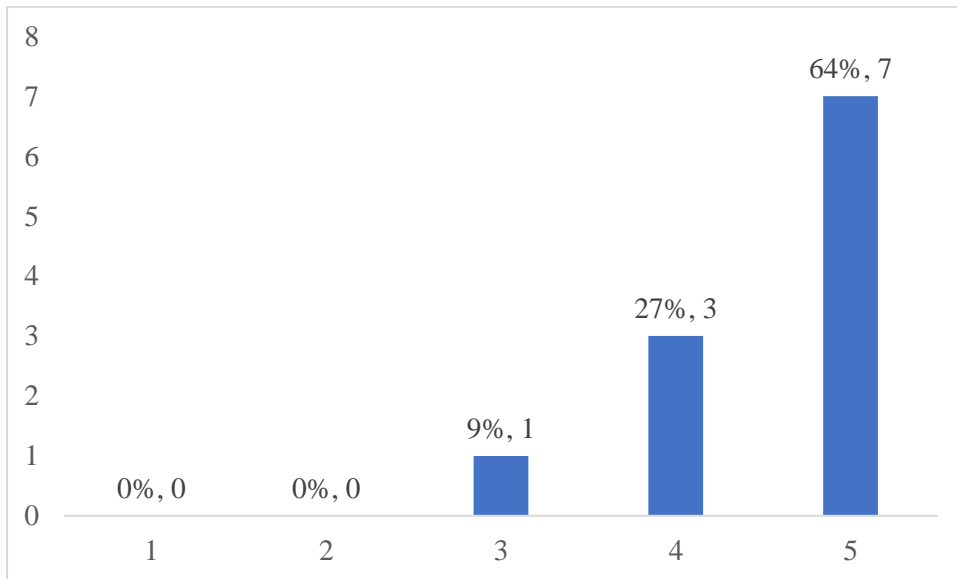
- I have the freedom to adopt new techniques / education tools / strategies in teaching



- I am able to achieve the minimum required courses outcome attainment level of my class



- I have taken sufficient steps to provide assistance to slow learners



- I have contributed to the curriculum and / or syllabus development

