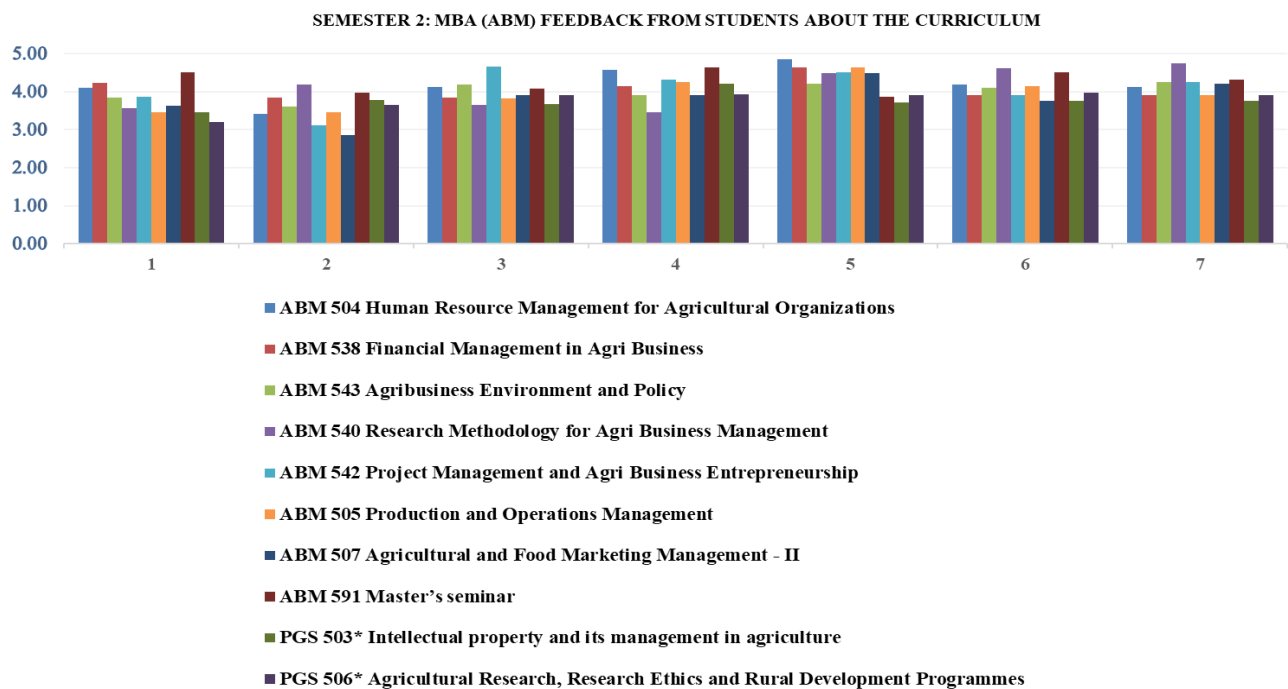|	Semester 1: MBA (ABM) Feedback from students about the curriculum							
	Table and Graphs (Score out 5)							
Academic Year 2022-23 (Semester 1st)		Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal	Content of the syllabus	Depth of the subject to prepare the student to meet	Use of Teaching Aids and ICT in the class to facilitate	Availability of learning resources related to the	Overall Learning Experience
ABM 501	Principles of Management and Organisational Behaviour	4.25	4.10	3.72	4.12	4.85	4.22	4.12
ABM 502	Managerial Accounting and Control	4.10	4.24	4.10	4.06	4.56	4.19	4.26
ABM 503	Applied Agribusiness Economics	4.34	3.80	3.95	4.10	3.85	4.10	3.90
ABM 506	Agricultural and Food Marketing Management- I	3.90	4.25	4.10	3.90	4.21	4.01	3.75
ABM 539	Communication for Management and Agri Business	3.95	4.30	4.12	4.25	4.26	4.50	4.24
ABM 541	Computer Applications for Agri Business	3.65	4.15	3.90	4.10	3.82	3.90	4.32
ABM 537	Operations Research	4.14	4.00	3.82	3.90	3.50	3.96	4.62
PGS 501*	Library and information services	4.50	3.90	4.15	4.05	3.80	4.10	4.35
PGS 502*	Technical Writing and Communication Skills	3.80	4.05	3.95	3.20	4.12	4.26	4.20
PGS 506*	Advertising and Brand Management	4.10	4.12	4.12	3.94	4.20	4.31	4.52

SEMESTER 1ST: MBA (ABM) FEEDBACK FROM STUDENTS ABOUT THE CURRICULUM

- ABM 501 Principles of Management and Organisational Behaviour
- ABM 502 Managerial Accounting and Control
- ABM 503 Applied Agribusiness Economics
- ABM 506 Agricultural and Food Marketing Management- I
- ABM 539 Communication for Management and Agri Business
- ABM 541 Computer Applications for Agri Business
- ABM 537 Operations Research
- PGS 501* Library and information services
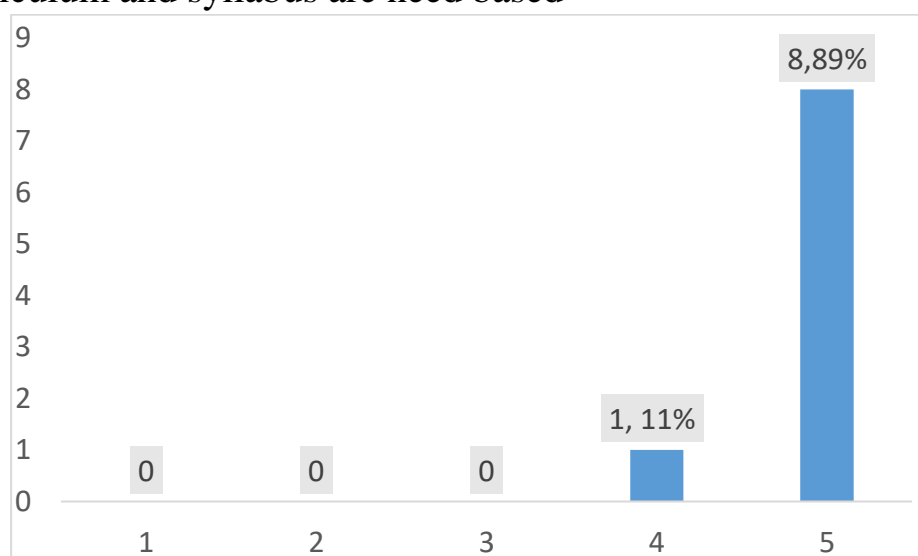- PGS 502* Technical Writing and Communication Skills
- PGS 506* Advertising and Brand Management

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Anand-388110

Academic Year 2022-23 (Semester 2nd)		Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the subject to prepare the student to meet the challenges in the	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
ABM 504	Human Resource Management for Agricultural Organizations	4.10	3.41	4.12	4.57	4.85	4.18	4.12
ABM 538	Financial Management in Agri Business	4.23	3.85	3.85	4.15	4.63	3.92	3.90
ABM 543	Agribusiness Environment and Policy	3.84	3.62	4.20	3.92	4.21	4.10	4.25
ABM 540	Research Methodology for Agri Business Management	3.56	4.20	3.65	3.45	4.49	4.62	4.75
ABM 542	Project Management and Agri Business Entrepreneurship	3.86	3.12	4.67	4.32	4.52	3.92	4.25
ABM 505	Production and Operations Management	3.45	3.45	3.83	4.25	4.65	4.14	3.90
ABM 507	Agricultural and Food Marketing Management - II	3.63	2.85	3.92	3.90	4.49	3.75	4.21
ABM 591	Master's seminar	4.52	3.98	4.08	4.65	3.86	4.52	4.31
PGS 503*	Intellectual property and its management in agriculture	3.45	3.78	3.67	4.21	3.71	3.75	3.75
PGS 506*	Agricultural Research, Research Ethics and Rural Development Programmes	3.20	3.65	3.91	3.94	3.92	3.98	3.90

The table is titled: **Semester 2: MBA (ABM) Feedback from students about the curriculum / Table and Graphs (Score out 5)**

SEMESTER 2: MBA (ABM) FEEDBACK FROM STUDENTS ABOUT THE CURRICULUM

- ABM 504 Human Resource Management for Agricultural Organizations
- ABM 538 Financial Management in Agri Business
- ABM 543 Agribusiness Environment and Policy
- ABM 540 Research Methodology for Agri Business Management
- ABM 542 Project Management and Agri Business Entrepreneurship
- ABM 505 Production and Operations Management
- ABM 507 Agricultural and Food Marketing Management - II
- ABM 591 Master's seminar
- PGS 503* Intellectual property and its management in agriculture
- PGS 506* Agricultural Research, Research Ethics and Rural Development Programmes

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Anand Agricultural University,
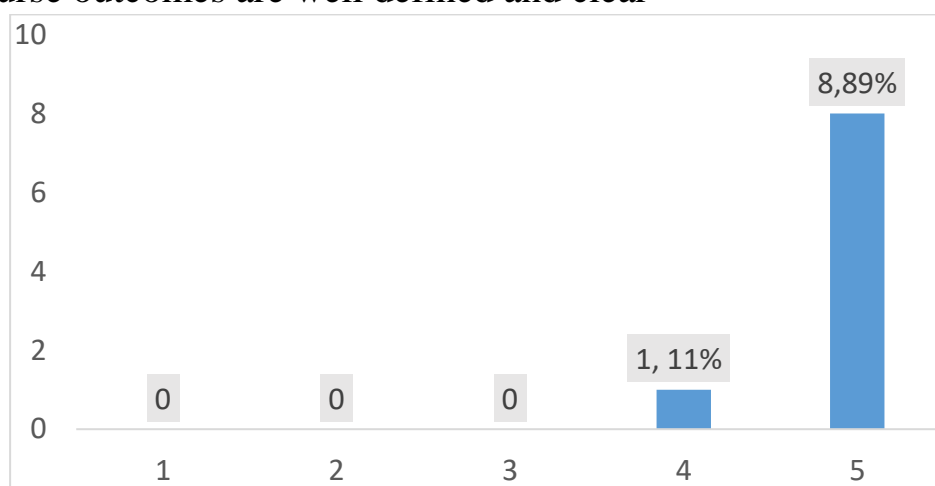Anand-388110

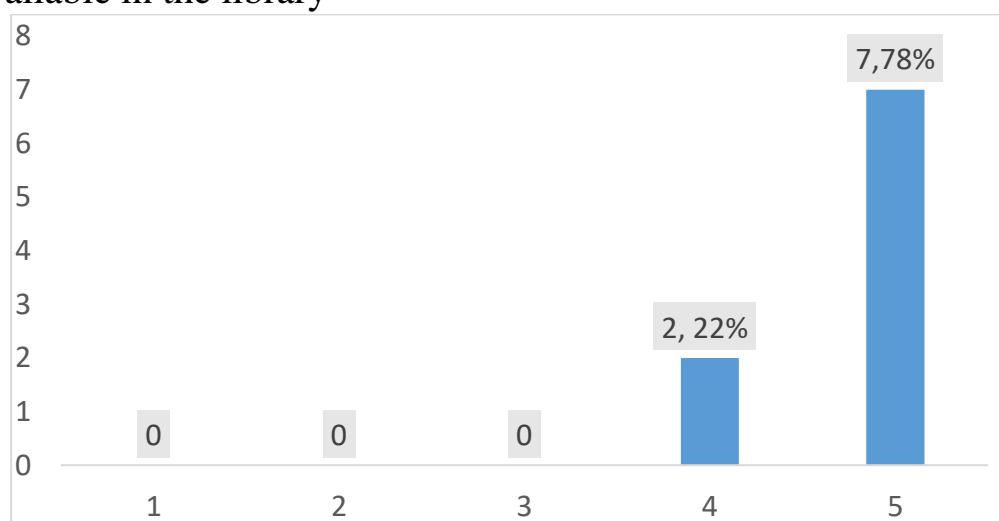**Faculty member feedback from IABMI, AAU, Anand (2022-23) (SEM-I)**
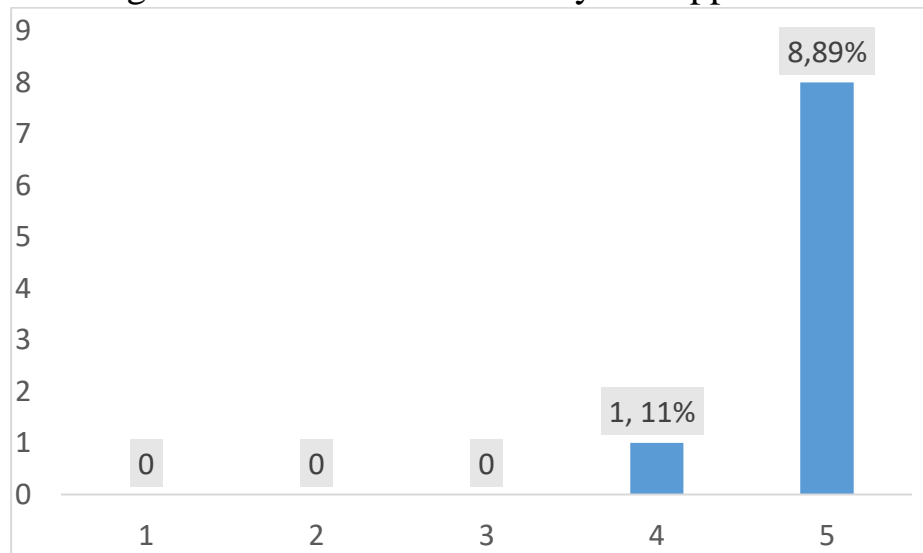
- Curriculum and syllabus are need based

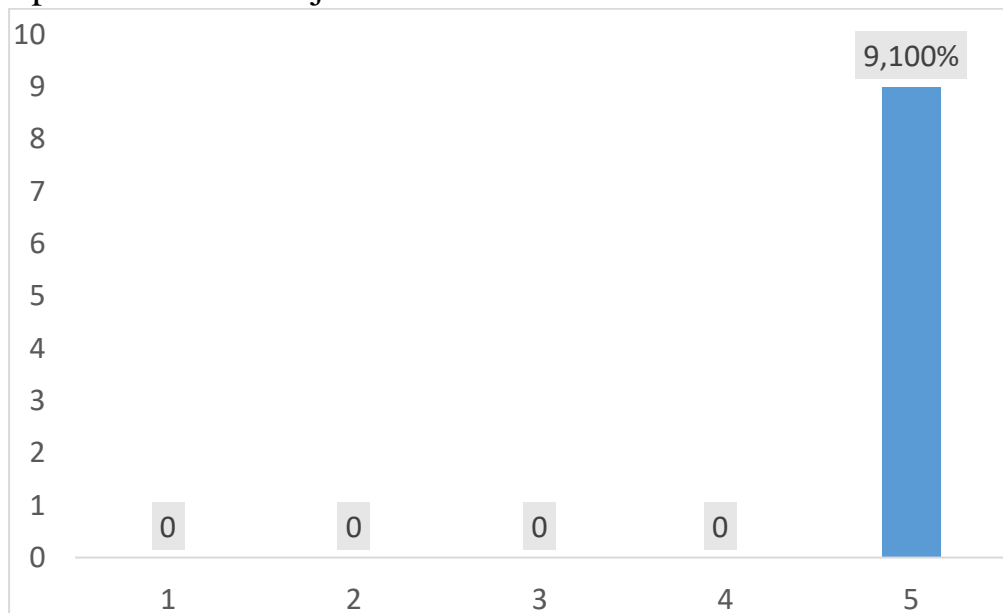- The course outcomes are well defined and clear

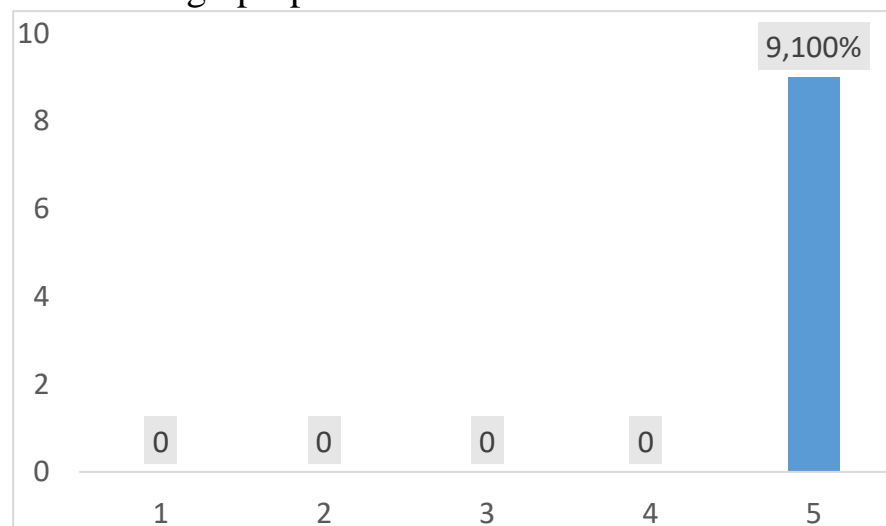- Sufficient number of relevant reading materials and digital resources are available in the library

- The course has good balance between theory and application

- The course / syllabus of this course increased my knowledge and perspective in the subject area
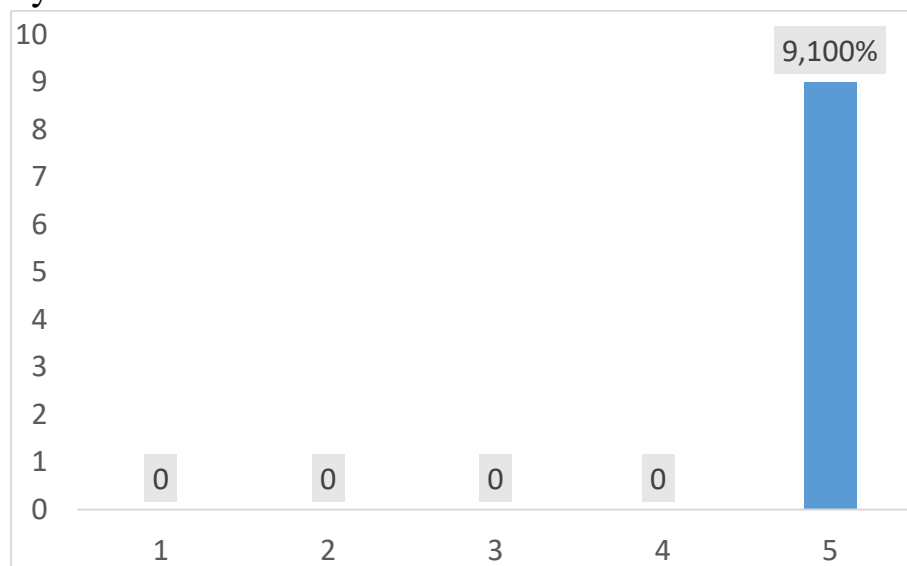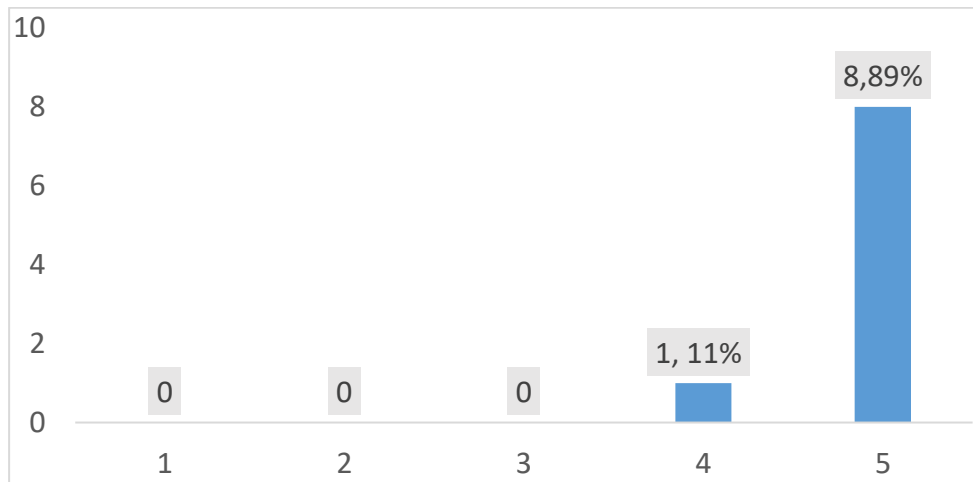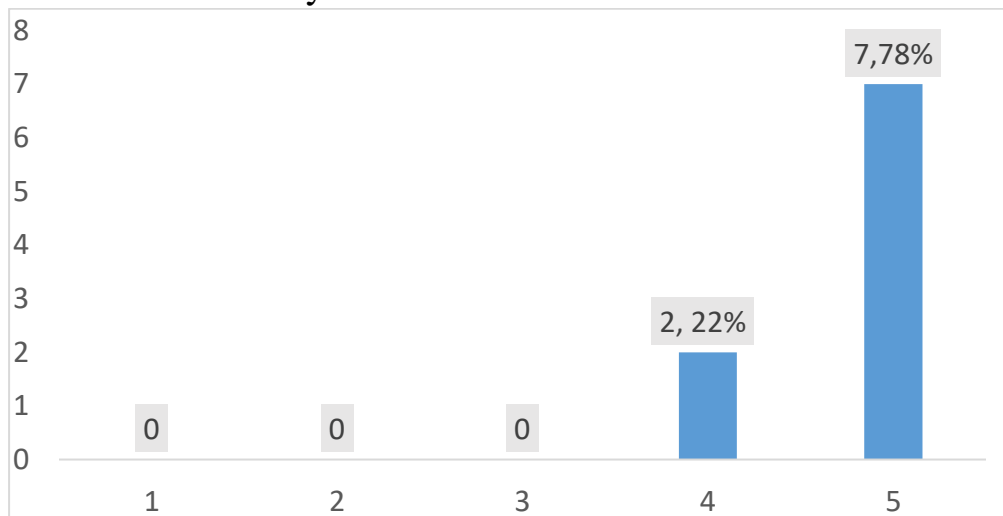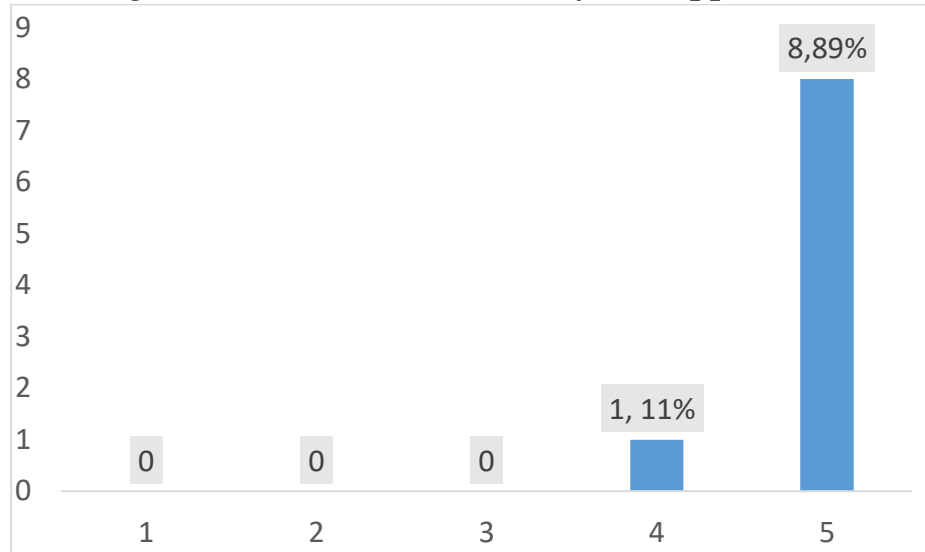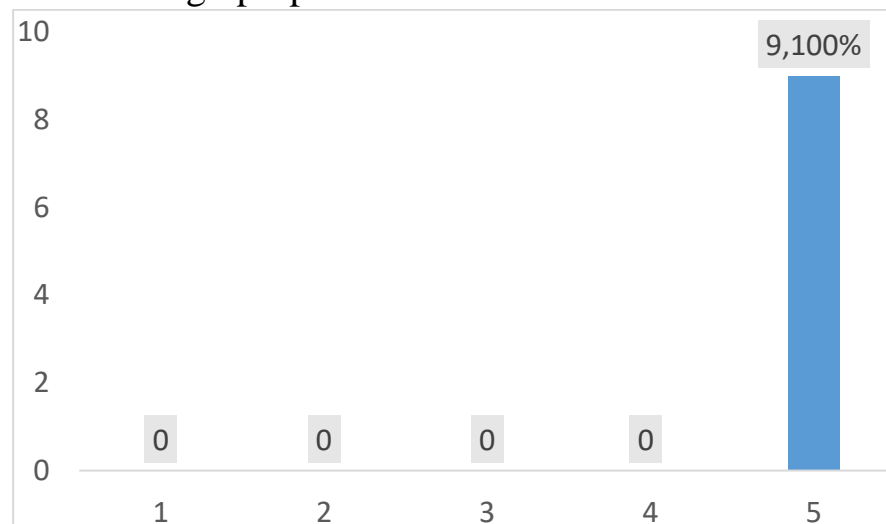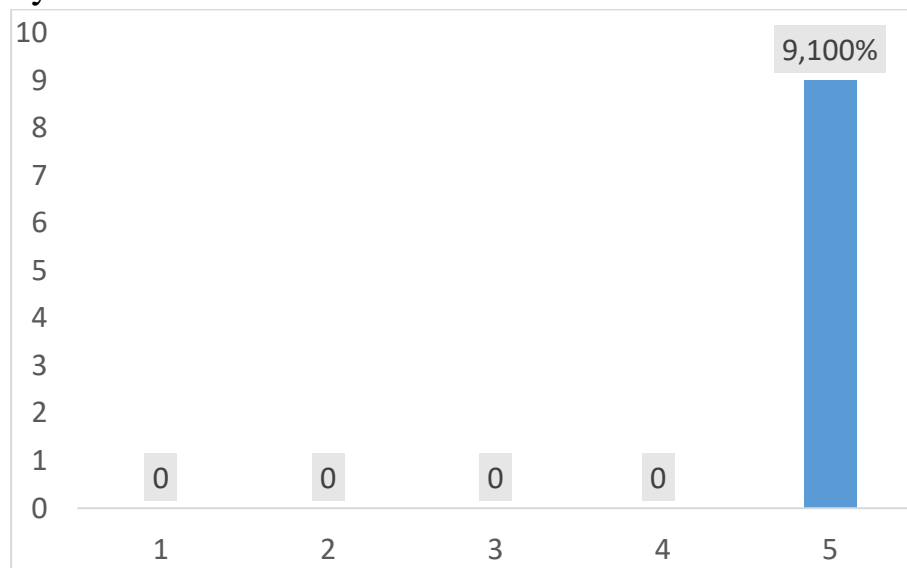

- I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum
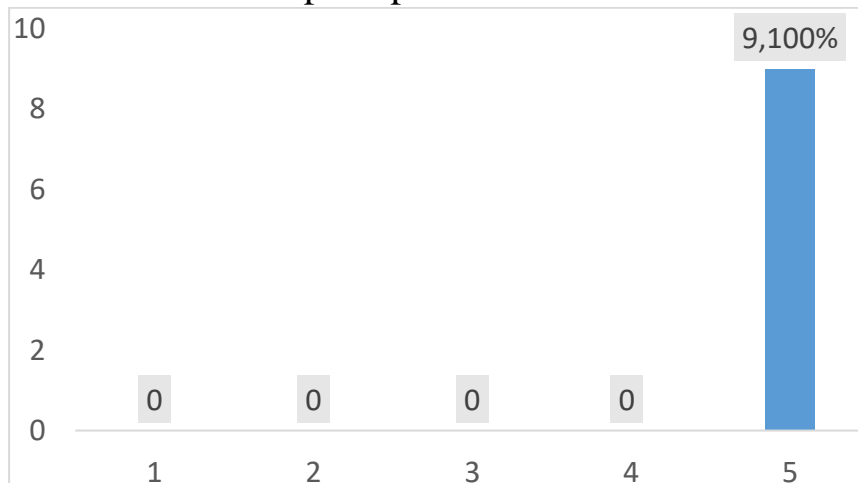
- I have the freedom to adopt new techniques / education tools / strategies in teaching

- I am able to achieve the minimum required courses outcome attainment level of my class

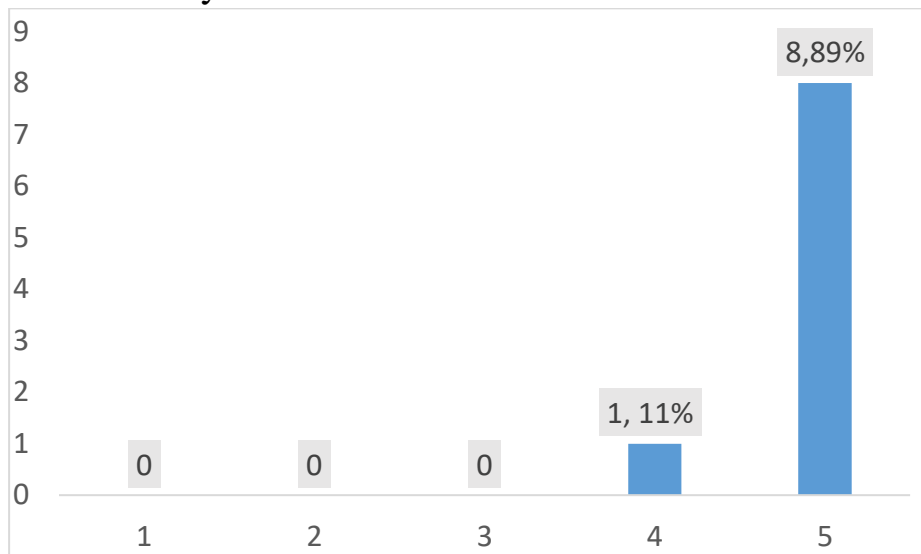- I have taken sufficient steps to provide assistance to slow learners

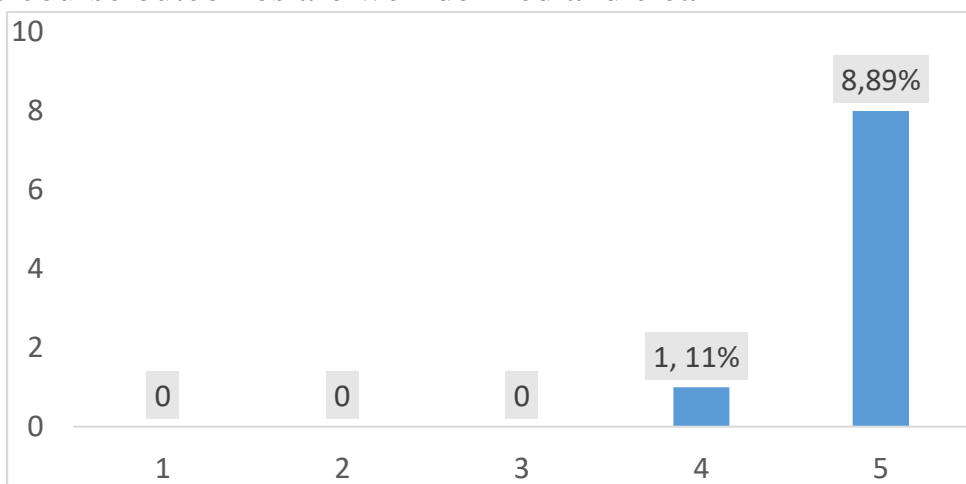▪ I have contributed to the curriculum and / or syllabus development

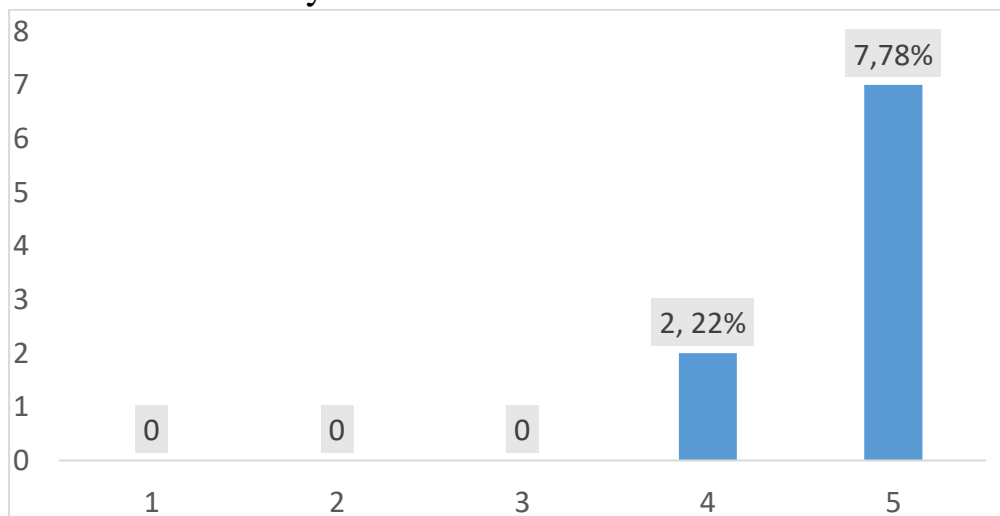**Faculty member feedback from IABMI, AAU, Anand (2022-23) (SEM-II)**

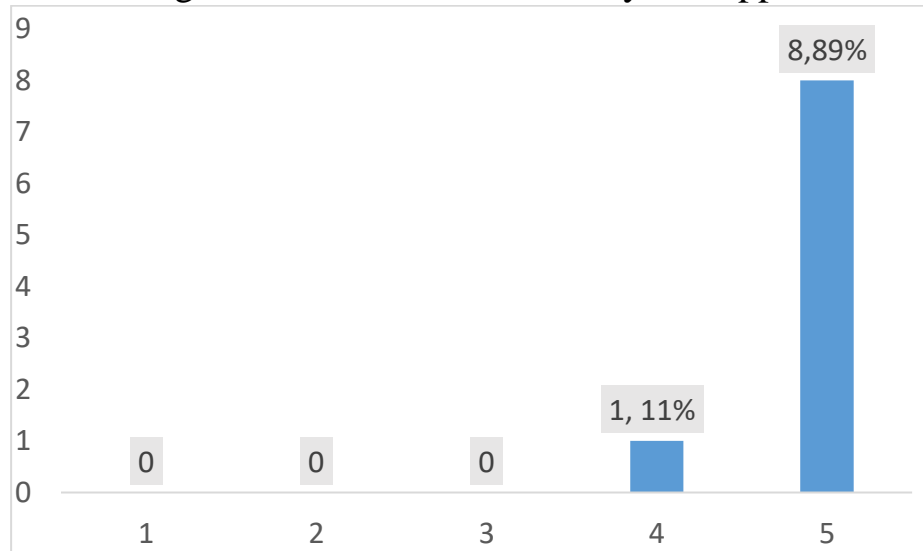- Curriculum and syllabus are need based

- The course outcomes are well defined and clear

- Sufficient number of relevant reading materials and digital resources are available in the library
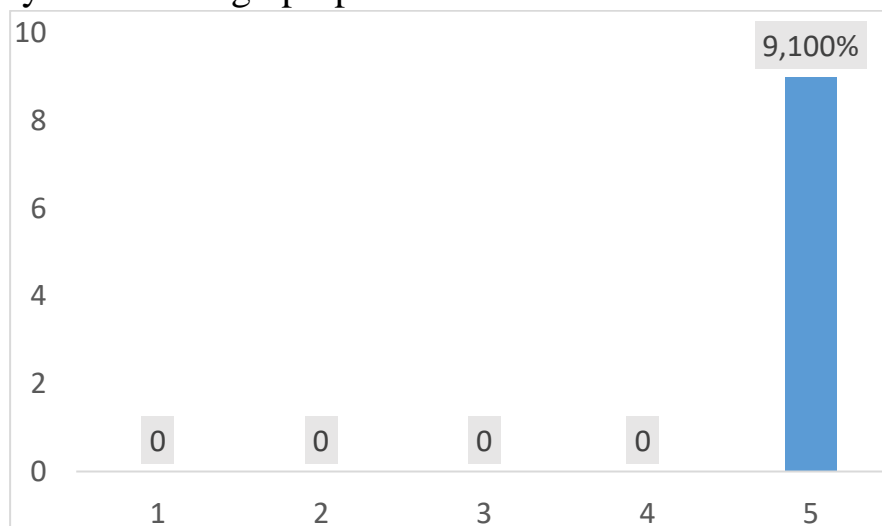
- The course has good balance between theory and application

- The course / syllabus of this course increased my knowledge and perspective in the subject area
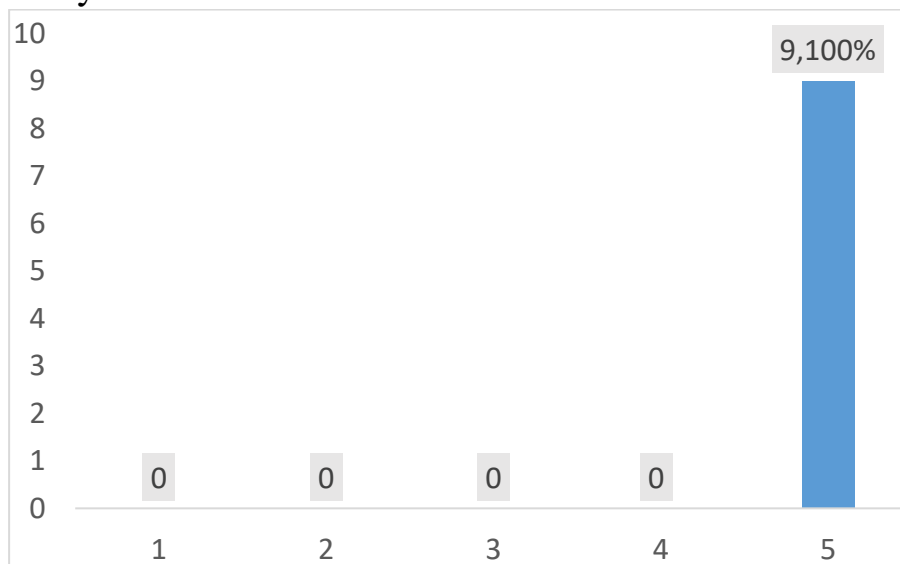

- I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

- I have the freedom to adopt new techniques / education tools / strategies in teaching

				9,100%
0	0	0	0	
1	2	3	4	5

- I am able to achieve the minimum required courses outcome attainment level of my class

				9,100%
0	0	0	0	
1	2	3	4	5

- I have taken sufficient steps to provide assistance to slow learners

				9,100%
0	0	0	0	
1	2	3	4	5

- I have contributed to the curriculum and / or syllabus development

Faculty member feedback from IABMI, AAU, Anand (2022-23) (SEM-III)

- Curriculum and syllabus are need based

Value	1	2	3	4	5
	0	0	0	1, 11%	8, 89%

- The course outcomes are well defined and clear

Value	1	2	3	4	5
	0	0	0	1, 11%	8, 89%

- Sufficient number of relevant reading materials and digital resources are available in the library

Value	1	2	3	4	5
	0	0	0	2, 22%	7, 78%

- The course has good balance between theory and application

- The course / syllabus of this course increased my knowledge and perspective in the subject area

- I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum
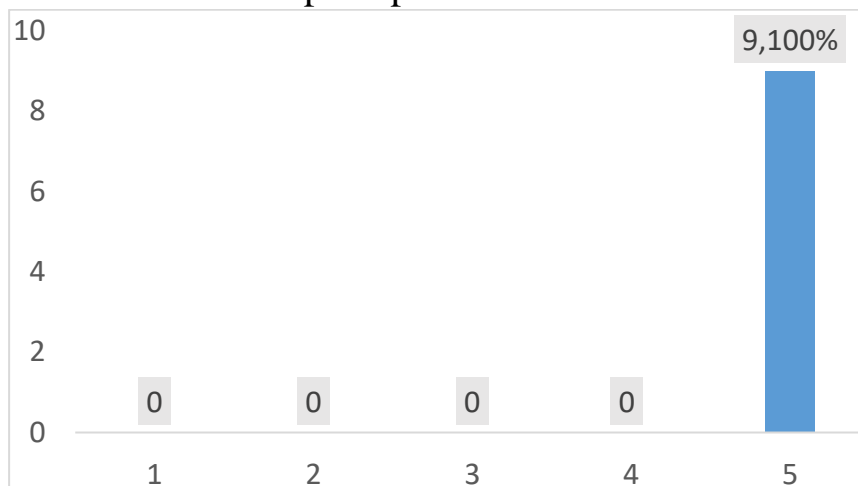
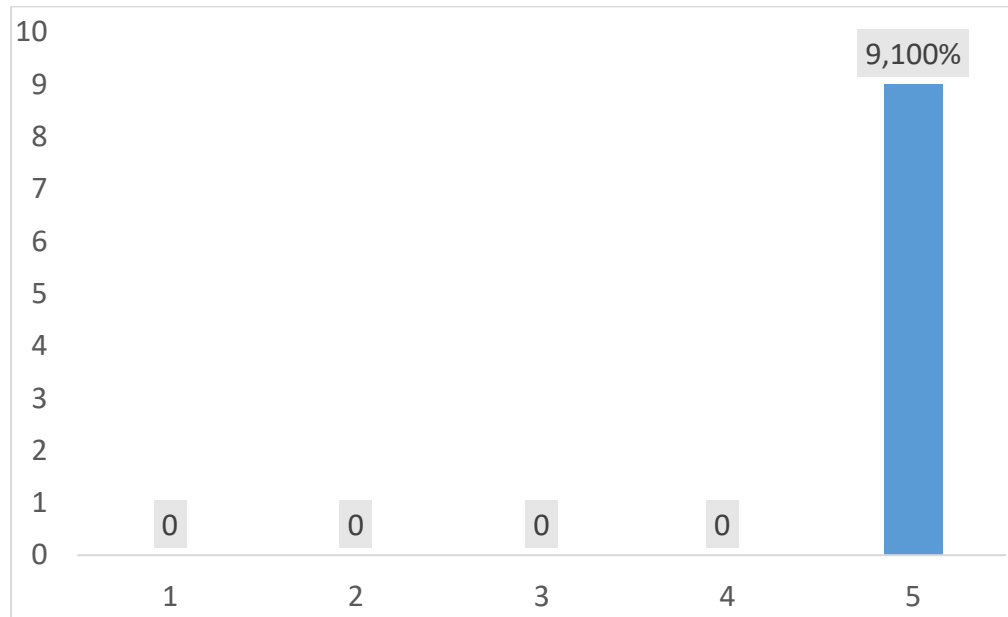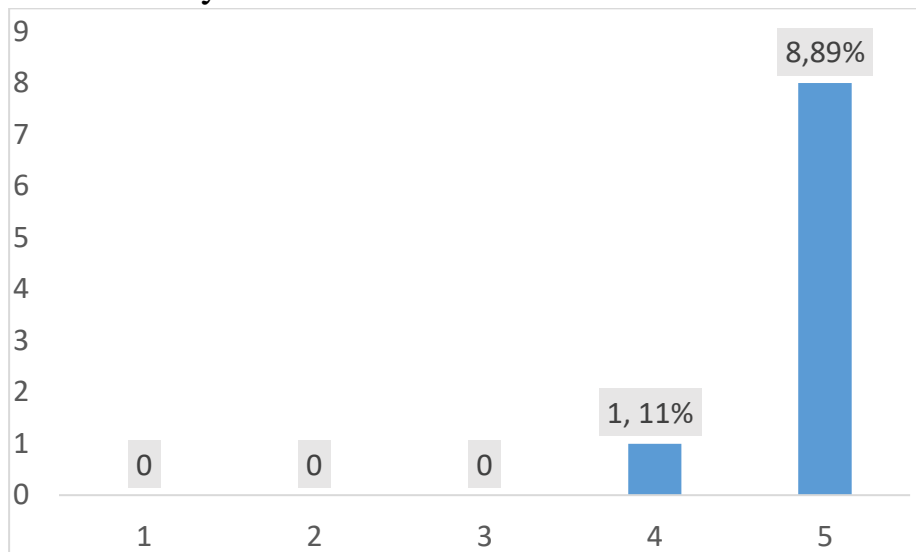- I have the freedom to adopt new techniques / education tools / strategies in teaching

- I am able to achieve the minimum required courses outcome attainment level of my class

- I have taken sufficient steps to provide assistance to slow learners

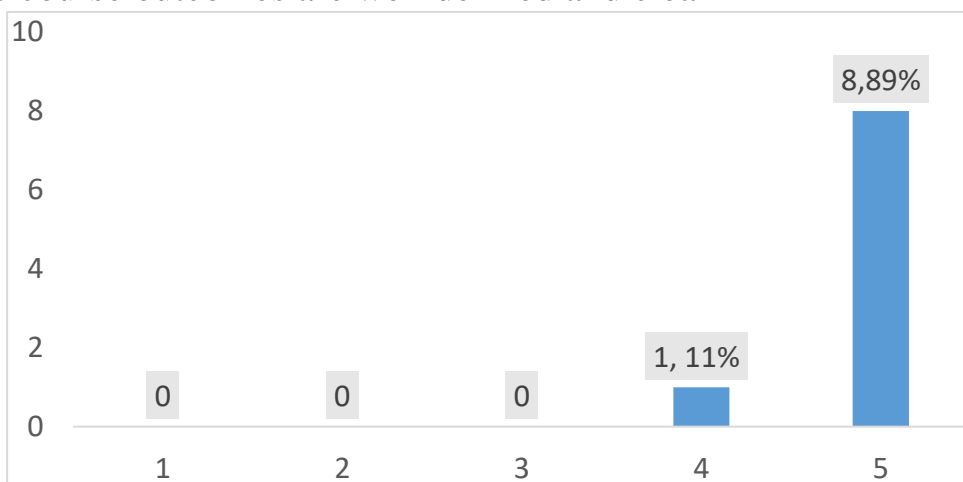▪ I have contributed to the curriculum and / or syllabus development

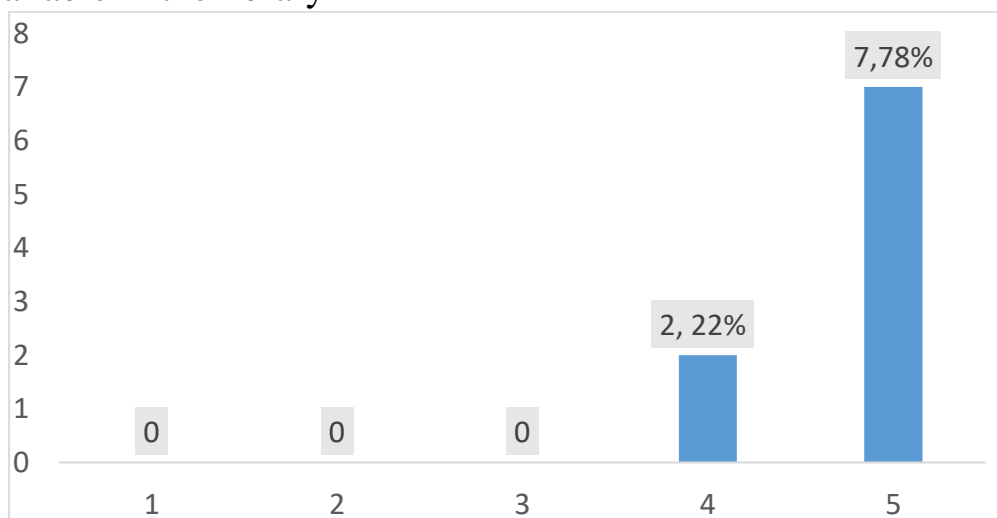**Faculty member feedback from IABMI, AAU, Anand (2022-23) (SEM-IV)**

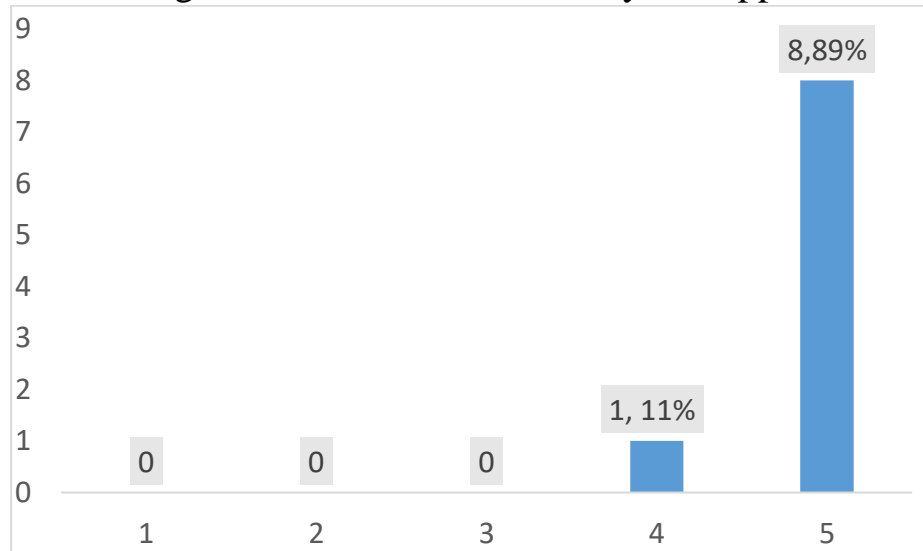- Curriculum and syllabus are need based
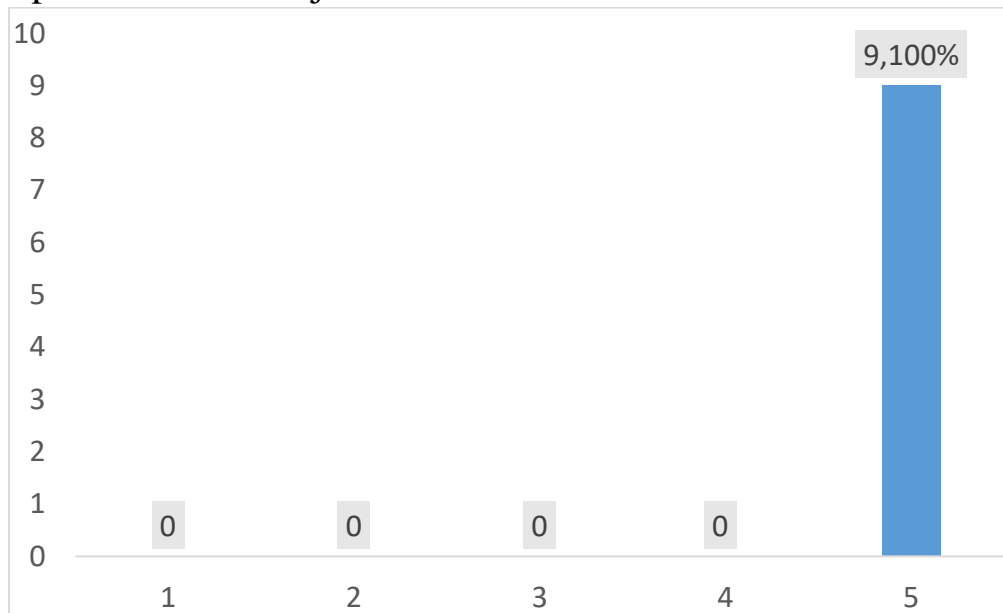

- The course outcomes are well defined and clear

- Sufficient number of relevant reading materials and digital resources are available in the library
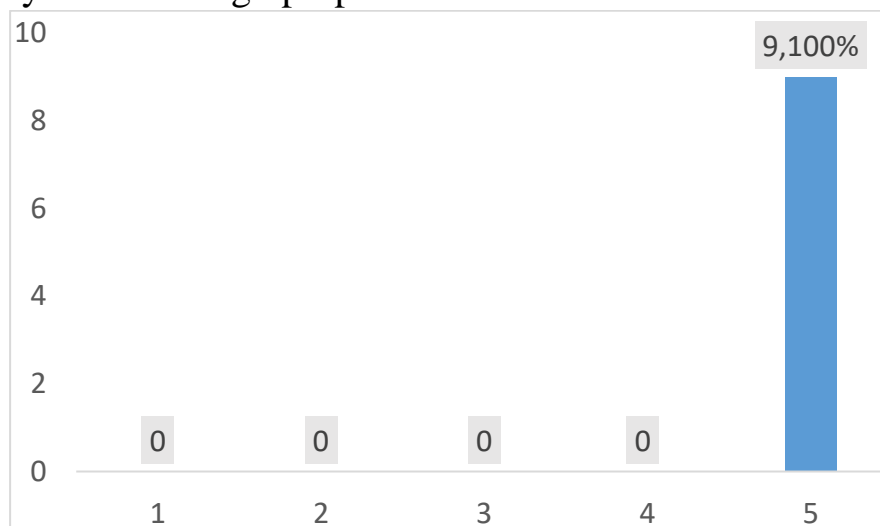
- The course has good balance between theory and application

- The course / syllabus of this course increased my knowledge and perspective in the subject area

- I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum
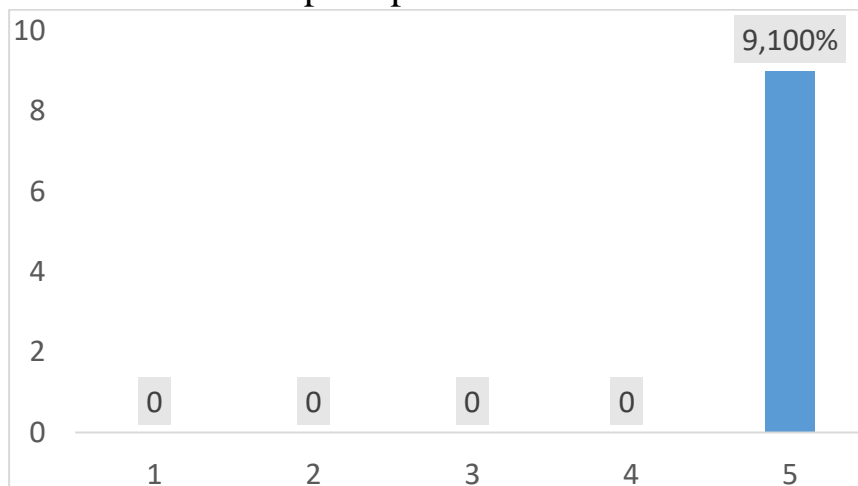
- I have the freedom to adopt new techniques / education tools / strategies in teaching

- I am able to achieve the minimum required courses outcome attainment level of my class

- I have taken sufficient steps to provide assistance to slow learners

- I have contributed to the curriculum and / or syllabus development

Bar chart showing values: 1 = 0, 2 = 0, 3 = 0, 4 = 0, 5 = 9 (9,100%)